

**NORTH TONAWANDA HIGH SCHOOL
Special Education Action Plan
2009-2010**

<u>DISTRICT FOCUS AREA:</u> Learning and Transition				
GOAL # 1. Improve the development of appropriate Annual Review IEP Program selections and implementation of special education placements between academic levels.				
OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>1. Increase teacher understanding of special education continuum of services between programs and buildings.</p> <p>2. Increase the placement accuracy of special education students between school levels (elementary, middle school, high school).</p>	<ul style="list-style-type: none"> • Evaluations of students with disabilities and appropriateness for new placement based on program criteria. • Meetings with school counselors to communicate appropriate placements based on Annual Reviews. • Department meetings between Special Education Administrator, Building Administration and Special Education teachers. • Annual Review preparation will include guidelines and checklist which specify program components. 	<ul style="list-style-type: none"> • Department Coordinator • Department members • School Counselors • Special Education Administration • Monitor through fall 2010-Quarter 1 	<ul style="list-style-type: none"> • Reduce the number of special education referrals to the Committee on Special Education due to inappropriate placements and schedule changes by 5%. • Develop and gather projection information based on student programming. • Parent and teacher placement discussions. • June evaluation of student placements and programming. 	<ul style="list-style-type: none"> • Training workshops • Department meetings