## NORTH TONAWANDA HIGH SCHOOL School-Based Plans 2009-20

**DISTRICT FOCUS AREA**: Learning and Achievement **GOAL #1: Student performance levels will increase.** 

OBJECTIVES/	ACTION PLANS/STRATEGIES	TIME/PERSON	HOW ACTIONS WILL BE	PROFESSIONAL			
OUTCOMES		RESPONSIBLE	MONITORED, EVALUATED	DEVELOPMENT			
Increase Global	-Continue to create and share	All teachers of Global	Data Mentor and/or Data Warehouse	Continued personal			
History Regents exam	standard DBQ's that all Global	History.		professional development on staff development day,			
mastery levels from	History teachers would use.			O/N BOCES Teacher			
30% to 32%.				Center and graduate course			
	-Request training again for staff			work.			
	development day with both middle						
	and high school teachers on						
	Document Based Questions.						
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## NORTH TONAWANDA HIGH SCHOOL School-Based Plans 2009-2010

## **DISTRICT FOCUS AREA**: Transitions

GOAL # 2: The school will establish or enhance systems, resources, and procedures that will enable students and staff to make successful transitions to the NTHS community, and prepare students for the transition from high school to higher education or the work force.

Implement one section of Honors Global History I to prepare students for Advanced Placement European History.  -Develop a curriculum for Honors Global History I that is academically rigorous as a preparation for the difficult AP European History course.  -Develop a curriculum for Honors Global History I that is academically rigorous as a preparation for the difficult AP European History course.  Test student interest for the course and contact middle school counselors and teachers to see if there are academically qualified students who are interested.  Test student interest for the course and contact middle school counselors and teachers to see if there are academically qualified students who are interested.	OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
	Honors Global History I to prepare students for Advanced Placement	Global History I that is academically rigorous as a preparation for the difficult AP European History	RESPONSIBLE One volunteer teacher	contact middle school counselors and teachers to see if there are academically	