

NORTH TONAWANDA HIGH SCHOOL
School-Based Plans
2007-2008

DISTRICT FOCUS AREA: Learning and Achievement **Secondary Physical Education (High School)**
GOAL # 1: To enhance learning and provide academic support for students with individual differences

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>Present appropriate subject matter for students who cannot participate in Physical Education class due to medical exemptions.</p> <p>To communicate challenging scholastic expectations to the students.</p>	<p>Develop new learning packets for students who medically cannot participate in the regular physical education program.</p> <p>Update the rules and terminology and replace old out dated packets. Each packet will be sport specific. Align the packets with the standards.</p> <p>The following learning packets have been updated: Kan-Jam, lacrosse, basketball, square dance, volleyball, softball, and weight training. We are currently working on badminton, handball and golf.</p>	<p>Director of Physical Education</p> <p>Building Principal</p>	<p>Teacher Evaluation of the work completed in the packets.</p> <p>Individual Assessment</p> <p>Written Assessment</p>	<p>Discussion and development of the packets at department meetings.</p> <p>Use internet resources</p>

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DISTRICT FOCUS AREA: Secondary Physical Education (High School)

GOAL # 2 To maintain overall passing rate at 96%

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>Establish expectations for student participation in the Physical Education course.</p> <p>Require students to accept responsibility for their academic success in the area of Physical Education.</p>	<p>Keep students informed on how they are graded via a course outline. Keep students updated on their progress in class with regards to make-ups. Make appropriate phone calls to parents as to the students progress.</p> <p>Use new five week computerized progress reports to keep parents informed about progress.</p> <p>Have the students use their agenda planners to mark the days they have Physical Education.</p> <p>New five week computerized progress reports tailored to physical education have been developed and are being used to keep parents informed about progress. Teachers are also making appropriate phone calls to parents.</p> <p>At the end of the first semester the overall passing rate was 94.2%. There was an increase of failures whose average ranged from 0-54</p>	<p>End of Semester and end of year.</p> <p>Department Coordinator</p> <p>Director of Physical Education</p> <p>Building Principal</p>	<p>Course End Grade Reports</p>	<p>Use departmental meetings to discuss strategies and reflect on ways teachers are successful in getting students to participate in class.</p>

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DISTRICT FOCUS AREA: Learning and Achievement **Secondary Physical Education (High School)**
GOAL # 1: To build an academic vocabulary for grades 9-12, with essential words each student should understand upon completion of 12th grade.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
To provide students with a greater opportunity to understand concepts being taught.	Develop a list of key vocabulary words for each unit taught.	Director of Physical Education	Written Assessments for grades 9-12	Discussion at Department Meetings
To improve students cognitive knowledge base	Display the words in the gym and locker room areas for the students to see.	Building Principal	Written Assessments	
Use a variety of verbal and nonverbal techniques	Reinforce the important vocabulary words with the use of posters and bulletin boards. Academic Vocabulary words are being developed throughout the year as we complete each unit taught. Key words are displayed in the gyms and in the locker rooms.		Teacher Observations	