

**NORTH TONAWANDA HIGH SCHOOL
School-Based Plans
2008-2009**

DISTRICT FOCUS AREA: Learning and Achievement
GOAL # 1: Passing rate on local Health exam will be 95% or higher.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>For 95% of students to pass the in-class, local Health exam by June 2008.</p>	<p>Students will complete several research projects and presentations during the year. For example students will use human sexuality education and reproduction content in their own reproduction projects of different species. Students will complete projects that implement class terms and content to reinforce learning.</p> <p>1. Have already implemented in the Fall '08.</p>	<p>95% passing rate by June, 2008. Mr. Klimas and Mrs. Reed.</p> <p>1. June 2008 passing rate was 95%.</p>	<p>Mr. Klimas and Mrs. Reed will meet to complete an item analysis of each question on the exam, as well as complete data for passing percentage on the January 2008 exam. Final assessment will be done June '08 to be certain the goal was met.</p> <p>1. Mr. Klimas and Mrs. Reed have completed item analysis and have begun to analyze data from Jan. '08 exam.</p>	<p>Departments will meet to discuss implementation of projects/presentations, as well as item and data analysis of exams (both Jan and June).</p> <p>1. Department has met and discussed current projects and implementation of exam concepts.</p>

	<p>2. Students completed their own fitness goals using terms and concepts learned in class and found on exam. Students completed paperless project on content found on exam.</p>		<p>2. Completed item analysis for June 2008.</p>	<p>2. Daily meetings to discuss projects, exams, etc.</p>
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DISTRICT FOCUS AREA: Culture and Climate and Learning and Achievement
GOAL # 2: Selection of new textbook that corresponds with the Health Curricula.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>To review possible textbooks for selection of new or updated version of Health text.</p> <p>1. Received copies of newer texts. Companies did not have latest edition of the</p>	<p>Department will follow the textbook adoption policies. Department will order copies for the board to look over. Department will compare texts to the district Health curricula.</p> <p>Department is currently looking at possible new Glencoe text.</p>	<p>Mr. Klimas and Mrs. Reed. Researching of texts and following the adoption process will take place during the year. Department will either order updated version or go to the board for new textbooks by March 2008.</p> <p>Mrs. Reed and Ms. Pusch have met to discuss adoption process.</p>	<p>The board will review any possible texts before approval.</p>	<p>Department will meet to discuss possible new texts, updated versions and their comparison to current Health curricula.</p> <p>Department is comparing updated version of current text ("Health – Making Life Choices" – Third Edition) to health curricula.</p>

<p>text chosen.</p> <p>2. We have ordered a new text from a different company and are in the process of reviewing it now (October 2008).</p>				
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DISTRICT FOCUS AREA: Learning and Achievement

GOAL # 3: Health Department will apply for a Tanita Program mini-grant from BOCES.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>Health Department will apply for Tanita software and scales for an application for a mini-grant.</p>	<p>Health Department will research software and scales for a student fitness program. Staff in both the MS and HS building could also benefit from the computerized program.</p> <p>1. Researched and written October 2008.</p>	<p>Mrs. Reed and Mr. Klimas will devote September and October to research and completion of program and mini-grant application.</p> <p>1. Turned in mini-grant application to all parties.</p>	<p>Mrs. Reed and Mr. Klimas will meet to discuss the Tanita Program. Mini-grant will be turned in to BOCES, Ad. Bldg., and Building principals by Oct. 17, 2008.</p>	<p>Teachers will meet to discuss benefits of program and software and integration into current curricula and computer lab time.</p> <p>1. Department has met and discussed current programs and integration of a Tanita program for all Health students.</p>

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DISTRICT FOCUS AREA: Learning and Achievement
GOAL # 4: Creation of K-6 Health Curriculum.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>For 100% of K-6 students to have Health Education.</p>	<p>For the Health Department to research and develop an on-line (electronic) K-6 Health Education Curriculum for the district.</p> <p>1. Have already completed a curriculum proposal and turned in to Mr. Woytila. Ad. Bldg. Stated this proposal would be worked on throughout the school year.</p>	<p>Mrs. Reed, Mr. Witman and elementary building principals.</p>	<p>Building principals, Athletic Director, and Mrs. Reed will meet, as a committee, throughout the year to create curriculum.</p>	<p>Elementary buildings and Health Department will work together at various meetings. Other existing, (NYS standard-based) programs will be reviewed.</p>

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DISTRICT FOCUS AREA: Learning and Achievement

GOAL # 5: Purchase a set of classroom clickers.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>To research, purchase and obtain a classroom set of clickers.</p>	<p>Health Department will research and order a set of classroom clickers for instant classroom assessment during lessons.</p>	<p>Mrs. Reed and Mr. Klimas will research and complete a PO order for equipment and turn it in to Mrs. Pusch by Jan. 2009.</p>	<p>By Jan. 2009, Mr. Fisher will have the request from Mrs. Pusch for the classroom set (35) clickers.</p>	<p>Departments will meet to discuss the research and integration of the clickers into classroom lessons, discussions and assessment.</p>