

NORTH TONAWANDA HIGH SCHOOL

School-Based Plans

2009-2010

DISTRICT FOCUS AREA: Learning and Achievement (Business Department)

GOAL # Increase the number of articulation agreements with area colleges

Passing rate on PC Skills will be 90 percent or higher

Increase the number of students taking MOS exams for college credit

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>1a. Critical thinking: provide students with higher level problem solving & thinking skills</p>	<p>Increase the number articulation agreements with area colleges for business courses which will incorporate daily course work based on higher levels of problem solving and texts with work based activities</p> <p>Loray has contacted ECC for credit for the BEEP portfolio. NCCC was not interested in articulation.</p> <p>Bryant and Stratton has offered four courses in the fall and spring semester of 2009-2010 w/o agreements</p> <p>Increase the number of students taking MOS exam. M. Iodice will construct letter to parents encouraging students to take advanced PC courses. This letter will be mailed by individual teachers in week 12 of the PC Skills course to</p>	<p>L.Sorto</p> <p>LSorto</p> <p>M. Iodice/PC skills teachers</p>	<p>signed agreements by superintendent</p> <p>Agreement signed</p> <p>Student enrollment</p> <p>Student enrollment</p>	<p>time to visit colleges and coordinate curriculums</p>

<p>1b Writing: provide students with opportunities to create original documents</p>	<p>students who are doing well. Scores up will provide opportunity for students to use communication skills when writing articles about school events & opportunities and soliciting ads from area businesses</p> <p>Inclusion teacher and aid for students with special needs for all sections</p> <p>Continue to provide chart to A. Sommers and he will submit for aid</p>	<p>M Iodice/JDiVirgilio</p> <p>L. Sorto/ Sept. & Jan</p> <p>L.Sorto/A.Sommers</p>	<p>Scores Up linked to district website</p> <p>90 percent passing rate for PC Skills monitored by special ed. Department as well as Business 85% overall passing rate</p>	
<p>1c Reading: provide students with opportunities to gain knowledge through increased vocabulary and exposure to work based documents</p>	<p>AOF students will continue taking the course and tests on line for the Vita CTE tax program because it has been very successful. All juniors and seniors are certified and are performing a voluntary tax service at the credit union Thursdays after school and Saturday mornings. Also, the IRS will provide list of area CPA's to assist in program.</p> <p>Continue using QuickBook training for accounting students to increase internship opportunities</p> <p>Multi Media class will continue classwide use of software for game design and cartoon animation</p>	<p>L Widman</p> <p>L Widman</p> <p>B Sattelberg</p>		<p>workshop for teachers in November and in class time for students</p>

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DISTRICT FOCUS AREA: Culture and Climate (Business Department)

GOAL # To prepare students for continued success in work and school
To keep the curriculum and equipment up to date

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>2a. Course Offerings: To continue to prepare students for success in school and work.</p> <p>2b. Academic support: to continue to match student needs with appropriate offerings and services</p>	<p>Increase PC Skills sections to allow approximately 50 percent of ninth graders to take the course.</p>	<p>J. Fisher</p>	<p>Ninth graders scheduled for class</p>	<p>Yearbook conferences</p>
	<p>Pretest given in Computer Skills class in September (173 tests, 1 passed)</p>	<p>Follendorf, Iodice, Sorto, Widman</p>	<p>Retake will be given in January to compare results</p>	
	<p>The Marketing Class will promote the sale of yearbooks and parent ads</p>	<p>B.Sattelberg</p>	<p>Increase ad sales</p>	
	<p>Coordinate efforts for Academy of Communication with English and Art</p>	<p>Follendorf</p>	<p>Creation of Academy</p>	
	<p>Create a two semester yearbook class to promote more written articles.</p>	<p>Follendorf</p>	<p>Installation of course</p>	
	<p>Business First subscription continues to be provided by Aurora Publishing Group at no charge to NT</p> <p>Graduation has been planned for June. Juniors will be assisting with set up, invitations and decorations.</p> <p>Scholarship opportunities: AOF</p>	<p>L Sorto & Bs. teachers</p> <p>AOF juniors</p> <p>LSorto, LWidman,</p>	<p>Scholarships</p>	

<p>2c. Technology literacy: instructional technology to improve student achievement and communication</p>	<p>(\$20,000); NFIEC (\$800-\$1000); DECA, Google Challenge, NT AOF Scholarship fund</p> <p>Introduce pivot tables into PC Skills as requested by AOF internship mentors.</p> <p>Continue to add resources to Banking Course. Spill simulation has been added and students can compete to win cash prizes for the school and themselves.</p>	<p>Follendorf, Iodice, Sorto, Widman</p> <p>M. Iodice</p>		
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DISTRICT FOCUS AREA: Culture and Climate (Business Department)
GOAL # Increase parent and community partnerships
Maintain safe and well maintained classrooms to promote student well being and increased learning environments
Create an atmosphere of support and encouragement for new programs to promote student success.

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>3a Learning Community: Support and encourage students district wide by attending and recognizing accomplishments</p>	<p>representation and financial support from administration to attend advisory board meetings, dinners and competitions</p> <p>We have lost the funding used for the AOF. However they will fund student based competitions (Tech Wars and Marketing Madness) and pay for the busses and subs.</p>	<p>administration/advisors</p> <p>L.Sorto/M. Voisenet, D. Nemi</p>	<p>attendance at various functions; funding for fees, supplies, competition materials, transportation, and various expenses</p> <p>Marketing Madness competition</p>	<p>time and funds made easily available</p>
<p>3b Home and community partnership: continuous relationship building activities to foster a seamless student experience between community and school</p>	<p>Increase the number of active members on the Advisory Boards for the academies by promoting AOF at Rotary meetings (NT, Kenmore, Niagara Falls, Grand Island).</p> <p>Interact (High School Rotary) and FBLA will combine efforts for community and world wide involvement</p> <p>Created the First Monday of Month Speaker Series for AOF and Economic students and others who</p>	<p>L.Sorto, S. Glogowski, L.Coon</p> <p>B. Sattelberg</p> <p>L. Sorto</p>	<p>Increased involvement in AOF by Rotary members</p> <p>Purple finger fund raiser success</p> <p>Attendance at the series</p>	

	<p>are interested.</p> <p>Contact D. DeMaus of the Niagara USA Chamber and Mary Burnette of the Buffalo Niagara Partnership to present program</p> <p>Completion of 10 paid internships over the summer at six organizations</p> <p>Twelve students involved in non paid internships at 10 different organizations</p> <p>Students from all three levels of AOF provide voluntary tax assistance in cooperation with the NRFCU.</p> <p>DECA will organize egg hunt at Meadow</p> <p>FBLA will organize the Great American Bake Sale</p>	<p>L.Sorto</p> <p>L. Sorto</p> <p>L. Sorto</p> <p>L.Sorto</p> <p>L. Widman</p> <p>L.Widman</p> <p>B. Sattelberg</p>	<p>New Advisory Board members or internship opportunities</p> <p>Completion and on site evaluation of internship</p> <p>Completion and on site evaluation of internship</p>	
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DISTRICT FOCUS AREA: Transitions (Business Department)
GOAL # Add middle school courses to help students transition to high school courses
Add articulation agreements for transition to college
Increase teacher training for community needs and events
Increase community involvement for students

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>4a. Student Support: Increase courses and activities that will lead to a seamless transition to college or the workplace</p>	<p>Add a keyboarding class to the middle school schedule which will introduce the skills needed to successfully complete PC Skills</p> <p>J. DiVirgilio is recommending full year course (10 weeks keyboarding; 10 weeks word; 10 weeks excel; 10 weeks powerpoint)</p> <p>Inclusion in skill based courses and aids for final exams</p> <p>Articulation agreements with colleges to encourage students to continue their education when they know they can be successful</p> <p>More community activities for Academy students such as VitaE, school bank, and Chamber of Commerce activities</p>	<p>guidance</p> <p>J Divirgilio</p> <p>administration/guidance</p>	<p>Course mandated into curriculum</p>	

<p>4b. Staff Support: Opportunities for staff to become part of the school community and continuously update curriculum and equipment</p> <p>4c. Leadership: To encourage and support staff to experiment with new programs and material with funds and equipment</p>	<p>Lori Widman will attend Vita CTE training . To date the program has seen an increase of over 45 community members.</p> <p>Field trips include NCCC (leads), UB, Citi, WNED, and Taylor Devices Stockholder meeting.</p> <p>Maximum number of internships for all students who want them.</p> <p>All teachers used on line training for MOS 2007.</p> <p>All teachers attended smart board training</p> <p>B. Sattelberg attended NFIEC— Best places to work in WNY to promote internship opportunities.</p> <p>LSorto attends WNED workshop to promote fall financial literacy program funded through HSBC</p> <p>Follendorf attended yearbook training and Authors for Education (Web Design).</p> <p>LWidman and A. Follendorf attended NYSCATE (Computer Conference) and NETT (Educators and Technology Conference at NCCC)</p>	<p>L. Widman,NRFCU</p> <p>L Sorto</p>	
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