

**NORTH TONAWANDA HIGH SCHOOL
School-Based Plans
2009-2010**

DISTRICT FOCUS AREA: LEARNING & ACHIEVEMENT
GOAL # 1 To achieve 90% passing rate on all local FACS final exams (cont. from 08-09 goals)

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>1a. To provide students with greater opportunities to engage in higher order and critical thinking skills, to improve their ability to apply, interpret, evaluate, and synthesize info. Verbally and in writing.</p> <p>b. To enable students in all content areas to improve their written use of detailed info. From a variety of sources to support a claim, thesis, or controlling idea, utilizing evidence and interpretation. To provide students with opportunities to engage in written reflection.</p>	<p>TO INCORPORATE MORE HOMEWORK/CLASSWORK ASSIGNMENTS THAT REQUIRE READING OF THE TEXTBOOK & REVIEW OF THE CHAPTER</p> <p>Examples of strategies include:</p> <ul style="list-style-type: none"> *reading & responding to textbook questions & worksheets *reading information & presenting it in a poster format *using the ppt chapter introductions provided with the text <p>ALL OF THESE STRATEGIES (AND MORE) ARE CURRENTLY IN USE</p>	<p>Ongoing discussions at monthly meetings FACS teachers</p>	<p>Calculate the passing rate on local FACS exams</p> <p>WE HAVE CALCULATED % PASSING RATE FOR JANUARY AND JUNE 2009 EXAMS:</p> <p>CONCLUSION IS THE FOODS CLASSES TRADITIONALLY HAVE THE LOWEST PASSING RATES OF ALL FACS EXAMS</p>	<p>None required</p>

<p>1c. To improve students ability to gain info. From reading, to identify main ideas and to apply knowledge and skills acquired through a variety of texts, literature, non fiction primary source documents, and media.</p>				
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DISTRICT FOCUS AREA: TRANSITIONS

GOAL #2 To align FACS courses with newly updated SED curriculum

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>To align the FACS courses with the newly updated SED curriculum (Child Development & Adolescent Psychology have been updated this year)</p>	<p>To review our current FACS curriculum guides</p> <p>To review the new FACS curriculum updates published on the NYSED web site</p> <p>To adjust our FACS curriculum guides to reflect the new updates</p> <p>HS FACS TEACHERS HAVE RECEIVED HARD COPIES OF THE SED COURSE UPDATES FOR CHILD DEVELOPMENT & ADOLESCENT PSYCHOLOGY</p>	<p>Ongoing at monthly meetings to be completed before Sept 2010/FACS teachers</p> <p>WE ARE IN THE PROCESS OF COMPARING OUR FACS COURSE CURRICULUM WITH THE UPDATES AND MAKING ADJUSTMENTS</p>	<p>Previously written curriculum maps for FACS will be updated to reflect the changes by Sept. 2010</p>	<p>Dept. coordinator has received basic training in curriculum mapping</p> <p>HS FACS TEACHERS WILL ATTEND “GET THE FACS” MONTHLY MEETINGS THIS YEAR AT CHEEKTOWAGA HS TO SHARE CURRICULUM STRATEGIES</p>