

**NORTH TONAWANDA HIGH SCHOOL
School-Based Plans
2007-2008**

DISTRICT FOCUS AREA: LEARNING & ACHIEVEMENT

GOAL # 1 To achieve 90% passing rate on all local FACS final exams

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>1a. To provide students with greater opportunities to engage in higher order and critical thinking skills, to improve their ability to apply, interpret, evaluate, and synthesize info. Verbally and in writing.</p> <p>1b. To enable students in all content areas to improve their written use of detailed info. From a variety of sources to support a claim, thesis, or controlling idea, utilizing evidence and interpretation. To provide students with opportunities to</p>	<p>Connect student work to real life applications and current events, to promote problem solving and collaboration.</p> <p>Examples of projects include: *clothing construction projects that require interpretation of pattern guidesheet instructions</p> <p>*budgeting projects that simulate purchase of a car, apartment, food, clothing, utilities etc.</p> <p>*interpretation of recipes to construct a shopping list and lab plan</p> <p>Develop independent skills for complex research</p> <p>Examples of projects include: *internet research on congenital birth defects</p>	<p>Ongoing discussions at monthly meetings FACS teachers</p>	<p>Item analysis of Jan. 2008 and June 2008 final exams to assess areas of weakness</p> <p>Calculate the passing rate on local FACS exams</p> <p>WE HAVE CALCULATED % PASSING RATE FOR JANUARY 2008 EXAMS</p>	<p>None required</p>

<p>engage in written reflection.</p> <p>1c. To improve students ability to gain info. From reading, to identify main ideas and to apply knowledge and skills acquired through a variety of texts, literature, non fiction primary source documents, and media.</p>	<ul style="list-style-type: none"> *internet research of architectural housing styles *internet and library research on fashion trends of various decades *researching ethnic foods and creating power point presentations <p>Examples of projects include:</p> <ul style="list-style-type: none"> *reading & responding to textbook questions & worksheets *reading information & presenting it in a poster format <p>ALL OF THESE STRATEGIES (AND MORE) ARE CURRENTLY IN USE</p>			
--	---	--	--	--

**NORTH TONAWANDA HIGH SCHOOL
School-Based Plans
2007-2008**

DISTRICT FOCUS AREA: TRANSITIONS

GOAL #2 To align FACS courses with newly updated SED curriculum

OBJECTIVES/ OUTCOMES	ACTION PLANS/STRATEGIES	TIME/PERSON RESPONSIBLE	HOW ACTIONS WILL BE MONITORED, EVALUATED	PROFESSIONAL DEVELOPMENT
<p>To align the FACS core courses with the newly updated SED curriculum</p>	<p>To review our current FACS core courses curriculum guides</p> <p>To review the new FACS core curriculum updates published on the NYSED web site</p> <p>To adjust our FACS core courses curriculum guides to reflect the new updates</p> <p>HS FACS TEACHERS HAVE RECEIVED HARD COPIES OF THE SED CORE COURSE UPDATES</p>	<p>Ongoing at monthly meetings to be completed before Sept. 2008/FACS teachers</p> <p>WE ARE IN THE PROCESS OF COMPARING OUR FACS CORE COURSE CURRICULUM WITH THE UPDATES AND MAKING ADJUSTMENTS</p>	<p>Previously written curriculum maps for FACS will be updated to reflect the changes by Sept. 2008</p>	<p>Dept. coordinator has received basic training in curriculum mapping</p>