

## PROPOSED NTHS STAFFING REDUCTIONS BY ACADEMIC DEPARTMENT

Net of - 7.6 FTES

DEPT	-FTE Yield	BASIS	EFFECTS
ENGLISH	-0.2	reduce English 9 sections from 12 to 11	avg class size = 27.3
		reduce 21st C Comm from 2 to 1 section	class size = 32.0
	-0.2	reduce CAP Adv ELA from 2 to 1 section	current request = 39
	-0.4	reduce AIS Writing secs from 20 EOD .5 yr to 12	increases anticipated class size from 7 to 11.7
ART		reduce Draw/Paint 1 sections from 2 to 1	
		reduce Digital Media sections from 3 to 2	
	-0.2	eliminate AP Studio in Art	current request = 1
	-0.4	eliminate Industrial Drawing	current request = 26
	-0.1	eliminate Fine Arts	current request = 1
		eliminate Adv Creative Crafts	current request = 8
	-0.4	eliminate Architectural Drawing	current request = 27
SP ED	0.2	add 1 section English 10 ICT	current request = 26
	0.2	add 1 section English 11 ICT	current request = 24
	0.2	add 1 section of Glob Hist 2 ICT	current request = 30
	0.2	add 1 section of Geometry ICT	current request = 14
	0.2	add 1 section of Earth Sci RCT	current request = 29
		add 1 section of Eng 11 15:1	current request = 24
		add 1 section of US Hist 15:1	current request = 17
	add 1 section of Physical Math 15:1	current request = 21	
PE	-0.1	eliminate swimming elective	students moved to general PE classes current request = 38
MUSIC	-0.1	eliminate Wind Symphony	loss of this advanced instrumental ensemble
	-0.2	eliminate 1 advanced chorus	loss 1 advanced vocal ensemble

**BUSINESS**

	eliminate College Accounting	current request = 7
-0.1	eliminate Internat'l Business	current request = 13
-0.2	eliminate Personal Keyboarding	current request = 36
-0.2	reduce Computer Apps sections from 14 to 9	approx 75 freshman will delay Comp Apps course
	reduce CFM section from 5 to 4	
	eliminate Adv PC Skills	current request = 1
	eliminate Adv PC Skills MOS	current request = 1
-0.1	eliminate Pers Financial Literacy	current request = 5
	eliminate Adv Computer Science	current request = 1
-0.2	eliminate NAF Director	possible loss of affiliation with NAF
-0.1	eliminate Banking	current request = 17
-0.1	eliminate Principles of Info Tech	current request = 11 loss of AOIT

**TECH**

-0.2	eliminate CFM	current request = 23 moved to Business Dept
-0.2	reduce Manuf. & Mat. Proc. Sections from 2 to 1	request exceeds seat cap by 5
-0.2	reduce CAD 2 sections from 2 to 1	
-0.2	eliminate CAD 3	requests = 16
-0.1	eliminate CEIP	request = 15 moved to Business Dept
-0.1	eliminate Computer Systems	request = 12 loss of AOIT

**MATH**

-0.2	reduce pre-integrated algebra sections from 4 to 3	
-0.2	reduce integrated algebra sections from 10 to 9	
-0.2	reduce AIS Math sections from 12 EOD .5 yr to 8	increases anticipated class sizes from 7 to 11
	reduced algebra 2 trig sections from 7 to 6	avg class size = 26.3
-0.2	reduce pre-calculus A sections from 4 to 3	avg class size = 29.7

**SOCIAL ST**

-0.2	reduce Global Hist 1 sections from 13 to 12	
-0.2	reduce Global Hist 2 sections from 12 to 11	avg class size = 28.0
	reduce US Hist sections from 11 to 10	
	reduce Econ & PIG sections from 11 to 10	

**SCIENCE**

-0.33	reduce R Earth Sci sections from 10 to 9	avg class size = 24.8
-0.4	reduce AP Bio sections from 2 to 1	class size = 27.0
-0.2	eliminate Science AIS	no formal science remediation program
-0.33	reduce R Chem sections from 8 to 7	avg class size = 26.0

<b>For Lang</b>	-0.2	cut FLES program 27 -current requests	severely limits internship opps for AOIS students
	-0.2	reduce Spanish 2 sections from 6 to 5	class size = 27.8
	-0.2	eliminate Spanish 2B	planned as part of curriculum review last year
	-0.2	reduce Spanish 3 sections from 6 to 5	class size= 27.2
<b>FCS</b>	-0.2	eliminate CFM classes from this dept	request = 19 moved to business dept
	-0.1	eliminate Adolescent Issues	request = 18
		eliminate Child Development	request = 41
	-0.2	eliminate Child Development Internship	request = 24
	-0.5	eliminate Parenting	request = 56
<b>HEALTH</b>		no reductions	

**FTE NET REDUCTION FROM ACADEMIC DEPARTMENTS**

**TOTAL -7.6**

**FTE NET REDUCTION FROM SUPPORT STAFF**

**TOTAL -1.0**

**-8.6**