NORTH TONAWANDA CITY SCHOOL DISTRICT

| TEACHER'S NAME: | | | SUBJECT/COURSE: Technology | | | | GRADE: | | SCHOOL YEAR: | |
|--|--|---------|----------------------------|----------|----------------|-----------------|--------|--------------|--------------|-------------|
| NYS STANDARDS | Students will: STANDARD 1 - use engineering design to pose questions, seek answers and develop solutions. STANDARD 2 - access, generate, process and transfer information using appropriate technologies. STANDARD 5 - apply technological knowledge and skills to design, construct, use and evaluate products and systems to satisfy human and environmental needs. STANDARD 6 - understand the relationships and common themes that connect mathematics, science and technology and apply the themes to these and other areas of learning. STANDARD 7 - apply the knowledge and thinking skills of technology to address real-life problems and make informed decisions. | | | | | | | | | |
| | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | <u>APRIL</u> | <u>MAY</u> | <u>JUNE</u> |
| PERFORMANCE INDICATORS | | | | | | | | | | |
| <u>CONTENT</u> | | | | | | | | | | |
| <u>SKILLS</u> | | | | | | | | | | |
| ASSESSMENT | | | | | | | | | | |
| RESOURCES | | | | | | | | | | |
| LESSON PLAN | | | | | | | | | | |
| ESSENTIAL <u>QUESTIONS</u> | | | | | | | | | | |
| INTEGRATING TECHNOLOGY | | | | | | | | | | |
| STRATEGIES FOR DIFFERENTIATING INSTRUCTION | | | | | | | | | | |