

Curriculum Map

	September	October		November	December	
Unit Title/Theme Essential Question	<u>Ready, Set, Science</u> Scientists use inquiry skills and science tools to find out information.	<u>About Our Earth-Unit C</u> Earth is composed of land, water and a surrounding atmosphere. Earth's surface is made up of different types of materials, such as soil and rocks. These and other natural resources must be protected.		<u>Weather/Seasons/Sky- Unit D</u> Changes in the weather occur daily and seasonally. These changes produce patterns that can be observed, measured, and recorded. The sun, moon, and stars are observable objects located beyond Earth's atmosphere.	See November- Same	
Related Literature	See correlated leveled readers	See correlated leveled readers		See correlated leveled readers	See correlated leveled readers	
Content (include specific vocabulary)	senses inquiry skills science tools	Ch. 5 & 6 mountain hill valley plain beach stream river lake ocean	flood drought erosion* rock soil pollution reduce reuse recycle	Ch. 7, 8, & 9 weather temperature thermometer water cycle evaporate water vapor	condensation winter moon rotate sun star	See Nov. -Same
Skills and Three Specific Literacy Strategies						

Assessments				
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Teacher's Name _____ School _____ Grade Level/Course 1 Year 2011-2012

Curriculum Map

	January		February		March		April	
Unit Title/Theme Essential Question	<u>Unit E- Investigating Matter</u> Everything in our physical universe is made up of matter. Matter can be classified by its characteristics in the form of solid, liquid, or gas.		<u>Unit F- Energy In Our World</u> Heat, light and sound are forms of energy. A force (push or pull) can interact with an object and make it move.		See Feb. –Same		<u>Unit A – Plants And Animals All Around</u> All things can be classified as living, nonliving or once living. Living things such as animals and plants have characteristics that help us group them. Animals and plants produce offspring similar to themselves.	
Related Literature	See correlated leveled readers		See correlated leveled readers		See correlated leveled readers		See correlated leveled readers	
Content (include specific vocabulary)	Ch. 10 matter solid mixture length mass liquid	dissolve float sink gas steam	Ch. 11 heat light shadow sound vibrate loudness pitch	Ch. 12 motion speed force push pull gravity	magnet attract magnetic force pole repel	Ch. 1 living non-living lungs gills shelter mammal bird reptile	amphibian fish insect life cycle tadpole larva pupa	

Skills and Three Specific Literacy Strategies				
Assessments				

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	May	June		
Unit Title/Theme	See April – Same AND <u>Unit B- Living Together</u> Living things have adaptations that help them live in certain environments. The living things within an environment are interdependent.	<u>Unit B –Living Together</u> Living things have adaptations that help them live in certain environments. The living things within an environment are interdependent.		
Related Literature	See correlated leveled readers	See correlated leveled readers		

Content (include specific vocabulary)	Unit A, Ch. 2 sunlight nutrients root stem leaves flowers fruits seeds seed coat edible non-edible	Unit B, Ch.-3 environment adaptation camouflage oxygen pollen food chain	Unit B, Ch. 4 forest habitat desert ocean		
Skills					
Assessments					