

NORTH TONAWANDA CITY SCHOOL DISTRICT – APPR Artifacts for Domain 4 – Danielson, 2007

4a. Reflecting on Teaching

- Reflection from Lesson Plan
- Reflection from Collegial Work
- Narrative from Classroom Observation
- Narrative from Classroom Visit
- Evidence from Mentor/Mentee Work
- Self-Reflection from APPR Conference
- Adapting Instruction and then Reflecting on Changes
- Reflection on Parent Communications
- Reflection from Assessment data/rubric creation

4b. Maintaining Accurate Records

- Anecdotal Records
- Team Action Planning (with data)
- Evidence of Targeted Instruction (backed up with meaningful data)
- Running Records
- Online Grading (Maintained in a timely fashion)
- STAR Reporting
- Evidence of Student Participation in Record Keeping/Goal-Setting
- Communication with Students regarding Goal-Setting/Rubrics/Performance

4c. Communication with Families

- Newsletters
- Any documents that show responsiveness to student/family needs
- Website Updates
- Documents sent to Parents
- Weekly Updates to Families
- Notes in Agenda to Families
- Phone Log
- Communications regarding Instructional Programs
- Teacher/Student Behavior Log
- Emails with Families/Blog/Twitter (respecting cultural norms)

4d. Participation in a Professional Community

- Co-Planning Units/Assessments
- Any consortium participation
- Book studies
- Participation on Committees
- Participation on school/district projects
- Workshop attendance with colleagues that influenced instruction
- Team Teaching
- Team Action Planning
- Staying Current and utilizing Professional Resources
- Teacher taking on Leadership Roles

4e. Growing and Developing Professionally

- Attendance at Workshops
- Attendance at Higher Ed
- Unit Planning/Assessment Workshops
- Roll Through Meetings
- Common Planning Meeting Minutes
- Working as a Mentor/Mentee
- Leading School/District-wide initiatives
- Professional Development Log
- Growth Plan
- Research Material Folder

4f. Showing Professionalism

- Coaching
- Leading a Professional Group
- Participation in After-School Events
- Volunteering for School/District-wide activities
- Advocating for Student/Parent needs
- Service to students (outside of the school day)
- Participation in Charity Events
- Upholding High Standards/integrity/ethical and moral behavior
- Using data to get support for students