

**North Tonawanda City School District Plan
Ohio Elementary School 2009-2010**

Area #1 Educational Program (Curriculum, Instruction, and Assessment)

Current State:

ELA percentages of students meeting benchmark:

(08-09) Grade 3: 75%, Grade 4: 87%, Grade 5: 86%, and Grade 6: 87%

(07-08) Grade 3: 61%, Grade 4: 74%, Grade 5: 87%, Grade 6 77%

(06-07) Grade 3: 63%, Grade 4: 79%, Grade 5: 75%, Grade 6 62%

Math percentages of students meeting benchmark:

(08-09) Grade 3: 85%, Grade 4: 87%, Grade 5: 89%, and Grade 6: 87%.

(07-08) Grade 3: 88%, Grade 4: 87%, Grade 5: 92% and Grade 6: 86%

(06-07) Grade 3: 90%, Grade 4: 91%, Grade 5: 79% and Grade 6: 72%

Social Studies percentages of students meeting benchmark:

(09-10) Grade 5: 95%

(08-09) Grade 5: 89%

(07-08) Grade 5: 96%

(06-07) Grade 5: 86%

Science percentages of students meeting benchmark:

(08-09) Grade 4: 96%

(07-08) Grade 4: 95%

(06-07) Grade 4: 94%

Desired State: Increase 10% on state assessments.

Objectives	Key Measures	Strategies	Responsibility	Timeline	Review Dates
Use data to drive decision making. K-6	Data Mentor Data Warehouse NYS assessments	<ol style="list-style-type: none"> The teachers will have access to Data Mentor. All teachers were trained on Data Mentor. Director of Curriculum will meet with teams. The Director is scheduled to meet monthly with teams. Create trend charts for ELA, Math, Science, and Social Studies. Trend charts have been created for ELA and Math. 	Principal Director of Instruction Instructional Staff	June 2010	December March June
To establish a consistent K-2 reading program which consists of guided reading, phonics, word meaning and word structure, writing, and interactive read alouds.	Observations Student Groupings Student Work SST information	<ol style="list-style-type: none"> Literacy Coach Collaboration Diane Pauline provides both in class and out of class supports to all K-2 teachers. Identified students receive LLI or Reading Recovery. Continued staff development on Fountas and Pinnell (bi-weekly) Once a month K-3 teachers meet for professional development on 	Literacy Coach Instructional Staff AIS Teachers Principal	June 2010	December March June

		<p>the continuum with the Literacy Specialist.</p> <p>3. Lucy Calkins staff development biweekly. Staff attends bi-weekly meetings on Lucy Calkins writing.</p> <p>4. LLI interventions for grade 1. Grade one LLI services have begun.</p> <p>5. Reading Recovery Program. Reading recovery is currently starting its second round of students.</p> <p>6. Magic Penny Program transition into Guided Reading program in Kindergarten. We have transitioned into the guided reading program. (Feb. 2010)</p> <p>7. Peer Reading Groups Peer Reading Groups have been implemented and are continuing</p>			
To establish a math committee.	Meeting minutes Increase training	1. Use trend chart to assess curriculum K-6.	Math Committee Director of Instruction	June 2010	December March

K-6	centering on Math instruction. Lesson Plans	<ol style="list-style-type: none"> 2. Present best practices in math. 3. Review Math Curriculum. 4. Increase contact time with Math to 60 minutes. 	Principal		June
Improve reading comprehension and vocabulary development in ELA and Math. (Gr. 3)	Student assessment Observation Lesson Plans	<ol style="list-style-type: none"> 1. Problem of the day 2. Create parallel activities. 3. Attend workshops provided by Director of Instruction 4. Practice assessments 5. Develop games/ visuals to help meet objectives 6. BAV Training School attended these trainings in January of 2010. 	Director of Instruction Instructional Staff Grade 3	2011	December March June
Increase written responses in Science, Social Studies and Math in grade 3.	Observation Student Assessment Student Work Lesson Plans	<ol style="list-style-type: none"> 1. Create parallel activities 2. Practice assessments 3. Scaffolding 4. Common formative assessments 	Director of Instruction Instructional Staff	2010	December March June

<p>Incorporate non-fiction literature related to science and social studies concepts.</p>	<p>Observations Lesson Plans Purchasing Invoices</p>	<p>1. Incorporate Read Alouds and Picture Books into Science and Social Studies units. Sixth grade teachers created a book list of nonfiction items which can be used in the classroom.</p> <p>2. Students will read for information and research purposes.</p> <p>3. Provide professional development in books which are available.</p>	<p>Director of Instruction Instructional Staff Diane Pauline Barb Opera NT Library Staff</p>	<p>2010</p>	<p>December March June May 18, 2010</p>
<p>Develop higher level thinking skills and strategies for all subjects.</p>	<p>Observations Lesson Plans Student Work</p>	<p>1. Participate in Collaborative Conversations to incorporate higher level thinking skills.</p>	<p>Director of Instruction Instructional Teachers</p>	<p>2010</p>	<p>December March June</p>

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Area #2: Operations (Organizational Structure, Policy, and Human Resources)

Current State: Current SST procedures are moving in the direction of RTI.

Desired State: Create an SST which focuses on RTI model.

Objectives	Key Measures	Strategies	Responsibility	Timeline	Review Dates
To develop RtI programs.	1. Communicate expectations and strategies for RtI.	1. Introduce RtI at Faculty Meeting. Completed January 2010 2. School Psychologist will work with school personnel to develop strategies. Ongoing 3. Create RtI chart. 4. Professional Development with SST teams by circulating RTI books. Begun circulation in December of 2009.	Principal Psychologist SST team	June 2011	December March June
Increase SST effectiveness	1. SST Agendas	1. Provide staff with effective interventions. 2. Review SST with Megan McCormick. (12/09) 3. Intervention Central Training.	SST Team	June 2010	December March June

		February 2010			
To conduct walk throughs of the building.	Walk through check lists Safety Meeting Agendas	1. Carry out quarterly walk throughs. One walk through has been completed.	Principal Safety Committee Custodian Safety Specialist (E1B)	June 2010	December March June
To update health training and Emergency plans.	Training Schedule Meeting Schedule	1. Set up trainings for diabetes awareness and swine flu. Diabetes training was done in February 2010. 2. Implement ongoing safety committee meetings.	Principal Custodians Nurse Parents Assistant Superintendent for Buildings and grounds.	June 2010	December March June
To effectively communicate and monitor Capitol Improvement Project work.	Meeting Agendas Memos District Safety Committee	1. Update staff and parents of construction plans. 2. Attend all asbestos training for community and assist. 3. Conduct walkthroughs while construction is progressing. 4. Attend construction meetings.	Principal Custodian Assistant Superintendent of Buildings and Grounds.	June 2010	December March June

		Principal and Custodian have attended meetings with the Architect.			
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Area # 3: Strategic Alliances (Community Resources – Internal & External)

Area # 4: Resources (Budget, Finance, and Facilities)

Current State: Currently there are no community partnerships with the school.

Desired State: Involve the parents in decision making for improving instruction.

Objectives	Key Measures	Strategies	Responsibility	Timeline	Review Dates
To continue partnership with O.H.I.O as a key partnership.	Meeting Agenda Observations Donations	1. Involve O.H.I.O into instructional plans for the school. The OHIO group has contributed to our instruction by donating items for use in classrooms.	Principal O.H.I.O All staff members	June 2010	December March June
To include parent members on SDMT.	Meeting agendas Meeting minutes	Provide opportunities for participation. Currently we have three parent members on the SDMT.	Principal SDM Facilitator Parent Reps Faculty and Staff	June 2010	December March June

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Area # 5: Technology (Communication, Information Access, Curriculum/Learning)

Current State: All staff members have access to email communications.

Desired State:

Objectives	Key Measures	Strategies	Responsibility	Timeline	Review Dates
Establish a technology committee.	Meeting minutes Meeting agenda Inventory	1. Develop an OHIO webpage that is informational and user friendly for parents and students. Ongoing 2. Inventory current technology being used in the building. Completed	Technology Committee	June 2010	December March June
Provide professional development for staff	Sign in sheets Professional development submissions Minutes from faculty meetings.	1. Utilize Phil Miano for staff development. Phil attends OHIO monthly and faculty has taken advantage of his services. 2. Take advantage of	Instructional Teachers	June 2010	December March June

		<p>CSLO days offered through grant. All days have been used.</p> <p>3. Allow staff to present best practices to each other.</p>			
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