

Ohio Elementary School

VOLUME 1 ISSUE 5

FEBRUARY 2011

We have a dreams.....

During the month of January Mrs. Lowry shared with the students the book, My Brother Martin by Christine King Farris. Ms Farris tells the story of how her brother, ML, once told their mother that he was going to "turn the world upside down." We talked together about the injustices that existed when Dr. King was a boy and his dream for the world, particularly those he spoke of in his "I Have A Dream" speech. Each child was asked to write or draw a dream that he or she has that would change the world

These are but a few of the dreams of Ohio's students:

I have a dream that people will help
people if they get hurt.

I have a dream that pets will have homes.

I have a dream that everyone could afford to buy what they need.

I have a dream that one day they will have a cure for cystic fibrosis ... cancer ... alturthis
colitis.

I have a dream that children will share pencils.

I have a dream that everyone will have a home.

I have a dream that people would stop bullying one another

I have a dream for my mom to quit smoking.

I have a dream that everyone should be treated fairly.

I have a dream that my sister could stop texting while driving

I have a dream that everyone would have fun together.

I have a dream that I will have faith in my heart.

I have a dream to end world hunger



Strive for 25

Children all over Ohio School have been working hard to meet their goal of reading at least 25 books this year! Our mid year book-a-bration took place on January 21st where all students were read a book by our Superintendent Mr. Woytila. Children who have already met their goal were recognized in an award assembly to celebrate their success. School wide, teachers and students got comfy with a good book in their pajamas for a school wide read-in! As the year continues, more fun and incentives will be offered to our students to encourage everyone to pop into a good book and KEEP READING!

Below is a list of names of those students who have met their goal of reading 25 books during the months of December and January:

Kindergarten:

Matthew C, Richard C, Madison C, Gianna D, Chloe F, Joseph G, Autumn K, Dimitri L, Natalie M, Seth O, Aaryn S, Joseph S, Kyler B, Noah S, Mark W, Brooke B, Matthew C, Bryn D, Ryan D, Alexander G, Emma H, Jaeden H, Shaun H, Isabella H, Eric K, Liam M, Patrick M, Claire R, Cooper R, Michael S, Ciera S, Parker V, Isabela A, Teagan B, Leah G, Luke G, Colby H, Henry H, Gabriel K, Rylee K, Sara L, Nicholas M, Jackson S, Mason S, Haleigh S, Dominic T, Nathan W, Connor W, Nicolas W, Connor S, Joshua M, Alex Z, Harmony J, Warren B, Kathryn C, Annabelle C, Joseph P, Samuel H, Cole R, Tessa M, Alyssa M

Grade 1:

Lucas M, Aidan A, Rebekah K, Molly M, Laila M, Serena H, Salvatore A, Alivia A, Lexi B, Arianna B, Rebecca G, Faith H, Megan H, Maslin H, Vadel K, Jordan K, Victoria M, Alexa P, Madison P, Sarah P, Daniel P, Sarah P, Isabella R, Brennan S, Brianna S, Caroline T, Piper V, Elijah W, Emily G, Emma S, Nicholas S, Margaret C, Jaden K, Alexandra P

Grade 2:

Gavin C, Tobias C, Marissa B, Marina B, Eliana B, Elizabeth A, Emily M, Matthew P, Anthony A, Kailey L, Casey O, Emily M, Jessica T, Jeremy G

Grade 3:

Jessica K, Mia O, William S, Jack J, Laykin B, Alecia C, Emma C, Tyler M, Alyssa K, Riley W, Cody S, Jaden C, Michael M, Devin M, Ethan M, Connor G, Megan M, Emily B, Gia G, Alexis J, Mitchell M, David R, Sebastian W

Grade 4:

Arianna P, Cody C, Autumn M, Caroline W, Ashley W, Daniel R, Olivia H

Grade 5:

Julia R, Amylea C, Lindsay P, Mackenna B, Emma V, Dylan N, Spencer H, Jazlyn L, Logan K, Aaron C

Grade 6:

Michael O, Matthew G



ART NEWS...Mrs. Holler

What a great beginning to a new year! The halls are filled with tremendous work from all grade levels.

The kindergarten classes are exploring oil pastels, both regular and chunky styles. Learning about *Wassily Kandinsky* has been a fun project. Learning watercolor techniques as a resist has added bright colors to the projects.

First grade has also explored watercolor techniques, Eric Carle the author, illustrator and what it looks like underwater. The excitement of blending these ideas and techniques of Eric Carle into an underwater scene has been enjoyable for both the students and myself.

As we move through the grade levels, 2nd graders are writing songs about Vincent VanGogh, exploring the style that he painted in and working with oil pastels. Ask them to sing the "Starry Night" song. They really loved reading about Vincent and Camille and the sunflower painting.

Third graders have just completed colorful mosaics which are hanging in the hall. Their newest adventure is with watercolor. Techniques of blending, bleeding, explosions and dry brush will be review. Who knew that watercolor paints can do so much.

Fourth graders have become interested in stamp designs. 44cents, forever stamp...they can tell you all about them. The designs contain their own interests but the envelope that the completed stamp goes on will use *out of the box thinking*. Ask your fourth grader about this project. These projects should be completed in mid February.

Fifth graders have just completed a cover design. The chosen piece will be honored as the cover design for the 2011-2012 yearbook cover for Ohio School. An advertising technique of "Z Syntax" was taught. Think about it...when you look at something you use a Z formation. Ahah!

6th graders are loving color! The *monochromatic* landscapes are hung at the end of the hall. It sure gives peace to those walk down the hall. The green cows, purple birds are just a different way to add pizzazz to a piece of work, just like Mr. Williams did in his story book. Watercolor, Henri Matisse, and the Fauves is the next exploration followed.

One more exciting news cast from the Art Room. 5 student ART pieces have been selected to be displayed in the Administration building on Humphrey Street in North Tonawanda. If you are attending a meeting or visiting the Superintendent, take a look.

Bravo to....

| | | | | |
|-------------------------|----------------|---|-------------------------|----------------|
| Morgan Barone | grade 6 | - | Theresa Bork | grade 6 |
| Margaret Camann | grade 1 | - | Madeline Gampp | grade 6 |
| Samantha Kennedy | grade 4 | - | Megan Marra | grade 3 |
| Delayne Pace | grade 3 | - | Daniel Piazza | grade 6 |
| Clarice Scarpace | grade 4 | - | Daniel Weglarski | grade 6 |

As Henri Matisse stated...

"TO BE CREATIVE YOU MUST HAVE COURAGE ."

Our students are sure courageous!

February 2011

A Message from the Reading Center:

Miss Scully and Mrs. Petersen

Ohio School's book-a-bration was a success! Students read their favorite books in a school wide read-in, in their coziest pajamas! Please continue to encourage your child to "Pop Open Good Book!" We hope all students are striving to read 25 books or more this year!

Books All Children Should Read or Hear:

All Ages:

The Giving Tree by Shel Silverstein

Where the Sidewalk Ends by Shel Silverstein

Infant to Preschool:

The Very Hungry Caterpillar by Eric Carle

Goodnight Moon by Margaret Wise Brown

The Rainbow Fish by Marcus Pfister

Corduroy by Don Freeman

The Snowy Day by Ezra Jack Keats

4-8 Years Old:

The Polar Express by Chris Van Allsburg

Where the Wild Things Are by Maurice Sendak

Love You Forever by Robert N. Munsch

The Mitten by Jan Brett

The Velveteen Rabbit by Margery Williams

Make Way for Ducklings by Robert McCloskey

Strega Nona by Tomie De Paola

Stellaluna by Janell Cannon

9-12 Years Old:

Charlotte's Web by E.B. White

Charlie and the Chocolate Factory by Roald Dahl

Shiloh by Phyllis Reynolds Naylor

Sarah, Plain and Tall by Patricia MacLachlan

Island of the Blue Dolphins by Scott O' Dell

Maniac Magee by Jerry Spinelli

The BFG by Roald Dahl

Attention Parents: Notes to Note

Let's Keep Safety On Our Minds....

We all know that following afternoon dismissal, we are excited and distracted. Students want to get home, parents have things to do! We are all busy and want to get to the next place we need to be. We would ask, however, that you keep safety on the top of your "To Do" list. With added mounds of snow and winter clothing, many of our students are more distracted than usual. Our Crossing Guards are charged with the most precious responsibility – keeping our students safe.

As you are picking up your children or traveling by our schools, please be certain to take the time to:

- Drive slowly
- Watch for children in the area
- Do not pull your car into the back lot until *AFTER* the small buses have left. Be courteous and leave the buses enough room to get through.
- Honor the responsibilities of the crossing guards – and follow his/her directions
 - Please do NOT creep into the intersection when the guard is guiding children to cross
 - Please remind your children to travel directly home – discourage them from stopping to play in the snow or snow hills – as this only adds to potential safety concerns

Thank you for working together with us to keep our children safe!

From the Nurse...

An important reminder: Both district policy and New York State regulations require that ANY medication, prescription as well as over the counter medications, **MUST** have a doctors note for the school nurse to administer to the student. This includes cough drops, inhalers, ointments, and pain relievers.

Please have your child's emergency contacts up to date and try to choose contacts that are available to pick up student when they are ill. It is uncomfortable for a child to be in the Health Office for hours when they are not feeling well.

Additionally, when your child has attended a doctor, dentist or counseling appointment and has come to school late, please remember to request a note from your health care provider.

Sincerely,

Beth Galas RN
Ohio School Nurse



Character Education

The words for the month of February are Fairness and Caring.

Students in grades 4-6 will see activities in their planner that will help them understand the meaning of these words.

Discuss fairness and caring with your child(ren). The concept of fair does not mean equal is a very tough one. Encourage them to care about their grades and about their own safety.