NORTH TONAWANDA CITY SCHOOL DISTRICT BUILDING PLAN DRAKE ELEMENTARY SCHOOL Science 2009-2010

Use of Data Analysis to increase overall student achievement focusing on at-risk students: Science

GOAL: To maintain and/or increase the achievement of the 4th grade New York State Science Test Scores.

DISTRICT/ STATE STANDARD: All students will meet or exceed state and local standards.

CURRENT STATE: Working toward increasing proficiency of students' skills by using data from the 2009 NYS Science test to *maintain and/or improve* instruction in Science. We will continue to work towards improving our NYS Science test scores.

DESIRED STATE: Over the next 2 years the number of students demonstrating proficiency on the NYS Science test will remain the same or increase.

OBJECTIVE	KEY MEASURE	STRATEGIES	RESPONSIBILITY	TIME LINE	REVIEW DATES
Manipulatives Increase teacher awareness of hands on manipulatives available in building.	There is a hands on science manipulative storage cabinet available for teacher use in the copy room.	Teachers will each take time to explore the availability of hands on science manipulatives supplied in storage cabinet.	*Classroom Teacher	2009- 2010 school year	Monthly or as needed
Gap Analysis After analyzing Data Mentor data from previous years, teachers will concentrate on core curriculum units.	Teachers will refer to the data provided by Data Mentor.	Teachers will use the information provided by the gap analysis data to drive instruction, focusing on the following units: Matter, Plants, Animals, Energy, Measurement, Lifecycles	*Classroom Teacher	2009- 2010 school year	Monthly or as needed
Curriculum Maps Teachers will review and familiarize themselves with current Science curriculum maps.	Teachers will locate and review district supplied curriculum maps for Science.	Teachers will review curriculum maps to ensure that they are following the scope and sequence of the district mandated science curriculum.	*Classroom Teacher		