

**NORTH TONAWANDA CITY SCHOOL DISTRICT BUILDING PLAN  
DRAKE ELEMENTARY SCHOOL  
2009-2010**

Use of Data Analysis to increase student achievement: ELA

<b>GOAL:</b> Increase proficiency of students' skills in the area of English Language Arts by utilizing data analysis to improve instruction.
<b>DISTRICT/ STATE STANDARD:</b> All students will meet or exceed state and local standards.
<b>CURRENT STATE:</b> Working toward increasing proficiency of students' skills by using data from the 2008 NYS ELA and Scott Foresman Assessments to improve instruction in English Language Arts. We will continue to work towards our target of having 90% of all students reach a 3 or 4.
<b>DESIRED STATE:</b> Over the next 3 years the number of students demonstrating proficiency on the NYS Grade 3-6 ELA Assessments will raise each year until a proficiency level of 90% or greater is achieved.

OBJECTIVE	KEY MEASURE	STRATEGIES	RESPONSIBILITY	TIMELINE	REVIEW DATES
1. Increase proficiency of students' skills as measured on the 2008 NYS Grades 3-6 ELA Assessments by using data to improve instruction.	Data analysis system designed for monitoring and supporting student progress and success in achieving critical skills needed to meet the standards.	Continue to identify and train staff in the process of data analysis and implementing this information into their instructional practices.	Building Administration	Summer and School year of 2008-2009	Summer 2009
		Utilizing the 2008 data, identify and analyze key areas and critical skills to target as areas in need of improvement <ul style="list-style-type: none"> <li>• Read to collect and interpret data, facts, and ideas from multiple sources</li> <li>• Identify essential details for note taking</li> <li>• Distinguish between fact and opinion</li> <li>• Use text features, such as captions, charts, tables, graphs, maps, notes, and other</li> </ul>	ELA Team	Summer and Fall 2009	

		<p>visuals, to understand and interpret informational texts</p> <ul style="list-style-type: none"> <li>• Use graphic organizers to record significant details about characters and events in stories</li> <li>• Locate information in a text that is needed to solve a problem</li> </ul>			
		<ol style="list-style-type: none"> <li>1. Review data with staff</li> <li>2. Grade level staff will determine and develop instructional strategies aligned with benchmarks to work on targeted critical skills at their grade level and corresponding skills at proceeding grade levels.</li> </ol>	Grade Level Teams Instructional Staff Building administrator	Fall 2009	
	Lessons and units will address identified areas	Begin to implement unit planning and lesson design utilizing best practices to address corresponding targeted skills, district standards, benchmarks	Instructional Teams	2008-2009 school year	
		Increase staff usage of assessing and monitoring student growth in targeted areas utilizing the benchmarks.	Instructional Teams	Ongoing 2008-2009 school year	
	District Initiatives	Continued staff support to assist in the implementation of best practices to increase academic performance in critical areas. <ul style="list-style-type: none"> <li>• Magic Penny</li> </ul>	Building Administrator Instructional Staff	2008-2009 school year	
2. Increase	Data analysis	Offer specialized opportunities for	ELA Team	2007-2009	

proficiency of students' skills as measured on the 2008 NYS Grades 3-6 ELA Assessments by increasing the focus on writing skills.		classroom teachers to increase their understanding of good writing instruction.	Grade level teams	school years	
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**NORTH TONAWANDA CITY SCHOOL DISTRICT BUILDING PLAN  
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2008-2009**

Use of Data Analysis to increase student achievement: Math

<b>GOAL:</b> Increase proficiency of students' skills in the area of Math by utilizing data analysis to improve instruction.
<b>DISTRICT/ STATE STANDARD:</b> All students will meet or exceed state and local standards.
<b>CURRENT STATE:</b> Working toward increasing proficiency of students' skills by using data from the 2008 NYS Math test, pacing tests and chapter tests to improve instruction in Math. We will continue to work towards our targeted 90%.
<b>DESIRED STATE:</b> Over the next 3 years the number of students demonstrating proficiency on the NYS Math test will move towards 90% or greater.

OBJECTIVE	KEY MEASURE	STRATEGIES	RESPONSIBILITY	TIMELINE	REVIEW DATES
1. Increase proficiency of students' skills as measured on the 2008 NYS Grade Math Assessments by using data to improve instruction.	Data analysis system designed for monitoring and supporting student progress and success in achieving critical skills needed to meet the standards.	Continue to identify and train staff in the process of data analysis and implementing this information into their instructional practices.	Building Administration	Summer and School year of 2008-2009	Summer 2009
		Utilizing the 2008 data, identify and analyze key areas and critical skills to target as areas in need of improvement	Math Team	Fall 2008	
		1. Review data with staff 2. Create opportunities for faculty to review data using Data Warehouse. 3.. Grade level staff will determine and develop instructional strategies aligned with benchmarks to work on targeted critical skills at their grade level	Instructional Staff Building administrator	Fall 2008	

		and corresponding skills at proceeding grade levels.			
	Lessons and units will address identified areas	Begin unit planning and lesson design utilizing best practices to address corresponding district standards and benchmarks	Instructional Teams	2008-2009 school year	
		Increase staff usage of assessing and monitoring student growth in targeted areas utilizing the benchmarks.	Instructional Teams	2008-2009 school year	
	Develop a school-wide plan supporting student achievement toward mastery of grade level math facts.	Continue to implement a building wide motivational program to encourage mastery of math facts.	Instructional Staff	2008-2009 school year	

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At-Risk Students

<b>GOAL:</b> Provide at-risk** students with educational experiences and opportunities that will foster the full development of his or her potential
<b>DISTRICT/ STATE STANDARD:</b> Ensure all at-risk students will meet state and local standards
<b>CURRENT STATE:</b> Not all at-risk students are meeting the state and local standards.
<b>DESIRED STATE:</b> Decrease the amount of students requiring MS services.

<b>OBJECTIVE</b>	<b>KEY MEASURE</b>	<b>STRATEGIES</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>REVIEW DATES</b>
Implement pre-intervention strategies to meet the unique needs of at-risk students that enable them to meet or exceed state and local standards.	Reduce the amount of students requiring AIS services.	<ol style="list-style-type: none"> <li>1. Academic support provided by AIS for all at-risk students.</li> <li>2. Ongoing professional development that targets the gaps and needs that are determined by data analysis for this population and how to address their unique needs.</li> <li>3. Continued staff development on the IST process.</li> <li>4. Provide after school homework club and transportation; FUNDING NEEDED</li> <li>5. Develop a portfolio for each at-risk student (Internal Data Tracking System)</li> </ol>	Instructional Staff * Administration	2007-2009 school years	June 2009

\*Instructional Staff = includes all teachers, teaching assistants, professional support staff

\*\*At-risk students are identified as students that have scored below a 3 on NYS assessments and/or below passing on NYS Regents assessments. At-risk students may also be identified through local assessments (particularly at grade levels where there are no NYS assessments), teacher recommendation, failing or slow report card/interim report grades, and/or extenuating circumstances.

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Learning Environment

<b>GOAL:</b> As a means of strengthening and enriching the instructional program at Drake Elementary we will implement and continue the following supplemental programs
<b>DISTRICT/ STATE STANDARD:</b> Provide every student with the educational experiences and opportunities that will foster development of his or her full potential.
<b>CURRENT STATE:</b> The SDM (Shared Decision Making) Team will work toward ensuring that supplemental programs continue to enrich the academic programs.
<b>DESIRED STATE:</b> All programs will be evaluated yearly to ensure they strengthen and enrich academic programs in the school.

<b>OBJECTIVE</b>	<b>KEY MEASURE</b>	<b>STRATEGIES</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>REVIEW DATES</b>
Continue to ensure a learning environment that is optimal for learning.	Student involvement and response to activities.	Small Subcommittees will continue to organize the following activities within the building: <ul style="list-style-type: none"> <li>• Character Celebrations (bi-monthly)</li> <li>• Anti-Bullying Initiative</li> <li>• Safety Patrol</li> <li>• Learning Buddies</li> <li>• Partnerships with charitable organizations</li> <li>• Community Outreach Activities</li> <li>• Daily Announcements</li> <li>• Classroom helpers</li> </ul>	Staff, including social worker and interns; 5 <sup>th</sup> grade Peer Club; 6 <sup>th</sup> grade GREAT Club	2007-2009 school year	June 2009