

DEPARTMENT: Social Studies Grades 7 & 8

Objectives: <i>What are your specific goals?</i>	Action Steps: <i>What steps and activities will be initiated to achieve this goal?</i>	Responsible Parties: <i>Those working toward goals and identified point person</i>	Timeline: <i>Start and End dates</i>	Measurable Evidence: <i>What evidence shows progress of achieving this goal?</i>	Plan(s) For Improvement: <i>How can we continue to improve upon these goals?</i>
Objective #1: Improve the percentage of District Success Rate on the Social Studies State Assessment	<ul style="list-style-type: none"> Develop a bank of NYS Assessment questions by topic to match the Social Studies Curriculum Map Incorporate questions into instruction so that each students has seen and practiced every previous Assessment question from previous years 	7 th and 8 th grade Social Studies teachers	2009-2010 school year	<ul style="list-style-type: none"> New York State Assessment Improved student scores on local tests 	<ul style="list-style-type: none"> Incorporate new questions each year after the New York State Assessment
Objective #2: Identify non-social studies vocabulary used on the New York State Assessment that some students may not be familiar with.	<ul style="list-style-type: none"> Develop a list of vocabulary words to be taught in both the 7th and 8th grade curriculum. Incorporate these identified words into the students vocabulary to allow them to better understand certain New York State Assessment questions. 	7 th and 8 th grade Social Studies teachers	2009-2010 school year	<ul style="list-style-type: none"> Unit Tests New York State Assessment results 	<ul style="list-style-type: none"> Grade-level planning to incorporate identified words Continuous review of material throughout the year

<p><u>Objective #3:</u></p> <p>Develop or modify the existing program that serves as an incentive for higher achievement on the New York Assessment</p>	<ul style="list-style-type: none"> Institute an incentive program with Principal approval for incorporating part or all of a student's score on the 8th grade assessment into their fourth marking period grade. 	<p>7th and 8th grade Social Studies teachers</p>	<p>2009-2010 school year</p>	<ul style="list-style-type: none"> State Assessment Results 	<ul style="list-style-type: none"> Continue to modify incentive if necessary
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