

NORTH TONAWANDA HIGH SCHOOL and MIDDLE SCHOOL
School-Based Plans
2009-2010

DISTRICT FOCUS AREA: Learning & Achievement
GOAL # Increase performance in all academic courses for students who are scoring 70% or less during any marking period.
Students will show an improvement of 3 points per quarter and show an increase in State Assessment results by 2% over the prior year.

OBJECTIVES/ OUTCOMES	ACTION PLANS	RESPONSIBLE PARTIES	TIMELINE	HOW ACTIONS WILL BE MONITORED AND EVALUATED	PLANS FOR IMPROVEMENT/ PROFESSIONAL GROWTH
<ul style="list-style-type: none"> · Increase academic performance for students at-risk of failing academic courses. · Increase overall student achievement and performance on State Assessments. 	<ul style="list-style-type: none"> · Implementation and monitoring of Individual Action Plan Strategies: -parent contact -records review -attendance checks -PASS -extended day -after school help -SA -peer-tutoring -enrichment · Monitoring and evaluation of academic progress each quarter. · Incorporate daily learning strategies to promote problem-solving and understanding 	<ul style="list-style-type: none"> · IEP teacher · special Education teacher · academic teacher · school counselors 	<ul style="list-style-type: none"> · Monitor progress each marking period. · comparing assessment data from previous year. 	<ul style="list-style-type: none"> · Evaluation of student progress from quarter to quarter using Individual Action Plan. · Implement and verify interventions and strategy used on the Individual Action Plan. · Identify and implement new interventions if no progress is made. · IEP teacher will complete survey for any IEP student who scored below 70% in a quarter. Survey will include the number of interventions attempted and if 3 point quarterly progress occurred. · Assessment results from Data Warehouse will be used to compare yearly results for increased proficiency rates. 	<ul style="list-style-type: none"> · Training Workshops · Coordinator will assess Individual Action Plan Form by evaluating and adjusting possible intervention strategies based on teacher input. · Department meetings will focus on developing and implementation of Action Plan objectives that emphasizes strategies and activities for student mastery.

