

Cool Tools
North Tonawanda Middle School
Walking in the Hallways

School Wide Expectation:	Respect and Safety
Name of Skill/Setting:	Walking in the Hallways
Location to teach:	Hallway

Purpose of lesson/why it's important:

- *To ensure safety within the halls
- *Respect the personal space of others
- *Move through the halls in an efficient & orderly manner

Teaching Examples:

1. You see your friend down the hall, you want to shout a greeting to them, but remember that we use a #2 Voice Level, so you wait until you're closer to give a friendly greeting.
2. You walk by a friend and want to greet them with a friendly shove or hug, but remember that we respect personal space.
3. You are walking down the hallway and someone bumps into you or you into them; assume it was an accident, say "Excuse me," and continue down the hall.
4. An adult in the building asks you to walk in the hallway. You don't know this adult, but you know that we are respectful to everyone at NTMS, so you follow the direction, and begin walking.

Kid Activities/Role Plays

1. Take students in the hallway and role play various scenarios:

- A. What are some ways to say "Hi" to friends without physically shoving or hugging them?
- B. How many people should be walking together down the hall? Always try to have no more than 2 people and avoid having your whole group walking side by side..
- C. What do we do when someone is at their locker and in our pathway?
- D. How do we respond when someone bumps into you or you into them?
- E. What are ways to approach the entrance and exits to stairwells, especially if others are coming at you from the opposite direction?
- F. What are some ways we can remember to walk on the right going down hallways and UP/DOWN stairs?

Follow-Up Reinforcement Activities:

- Compliment students directly for following the expectations.
- Verbally remind students to walk on the right.
- Reward students who are following expectations.
(Bombard with coupons at first!)