

Cool Tools

North Tonawanda Middle School

Teaching Voice Level

School Wide Expectation: Use the appropriate voice level
Name of Skill: Select and use the appropriate level
Location to teach: Classroom

Purpose of lesson:

- 1) To explain the need for different voice levels and why they are important.
- 2) To demonstrate the difference between voice levels.
- 3) To teach the meaning of the voice levels.

Teaching Examples:

0 = Silent

1 = Whisper

2 = Conversation: one - to - one or small group, can't be heard on the other side of the room.

3 = Presentation: speaking to a whole room

4 = Emergency/Shouting: outdoors, speaking to a very large group, or maybe gym class only!

Kid Activity:

After modeling each voice level for class, play a game in which you call on a student and have them tell you something (ex. favorite sport, movie, etc.) The student needs to respond in a voice level that matches the number of fingers you are holding up. If you hold up 4 fingers, the correct response is "I can't use that voice level because it is not an emergency and we are not outside."

Have class monitor the student's voice level and provide feedback.

OR:

Do the same activity as above but have a student hold a sign-up behind the teacher with a voice level on it. The student answers in that voice level and the teacher has to guess which level they used.

Follow-Up:

Frequently pre-correct using the appropriate finger sign, the expected voice level when transitioning between activities and places. For students who are not speaking appropriately, ask them if they can tell you or show you the correct voice level. Randomly, and intermittently, acknowledge students who show especially good use of appropriate voice level.