

**Cool Tools**  
North Tonawanda Middle School  
Classroom

**School Wide Expectation:**                    **Be Responsible**  
**Name of Skill:**                                **Come to class prepared**

**Purpose of lesson/why it's important:**

- 1) Students need to be responsible for remembering to bring their own materials to class.
- 2) When students take time "borrowing" supplies like pencils, pens, and paper from their classmates, it wastes instructional time.
- 3) When students do not have the needed materials they are not ready to succeed.

**Teaching Examples:**

1. The person who sits behind you in math class never brings a pencil. You have had to lend him a pencil everyday for a week. You are tired of remembering to bring two pencils and yet, when you think about saying no, you remember the time you forgot your pencil. You decide to strongly suggest that he gets his own pencils by Monday.

**Kid Activity:**

1. The teacher asks each student to write down on paper, two ways to remember to come to class prepared. Try to get students to think of before school ideas. For example, set backpack with homework inside by the door before going to bed; get up 20 minutes earlier to eat breakfast and make your lunch.

The teacher collects the papers or has a student(s) read the list out loud.

2. The teacher writes on the board - "What is the most important thing to bring to class? Why?"

Brainstorm ideas and lists them.

Create a priority list for that particular class and post it.

3. The teacher explains the following role play to two student volunteers:

Student A: This student arrives with a pencil, homework, take-home folder, book, and binder for class.

Student B: This student arrives with no materials.

Situation: Student A walks into class, chats with a few people, gets out the supplies and homework. Student B waits until the teacher is taking attendance rushes to his/her seat. While attendance is being taken, Student B asks the person in front of him for paper, the person to the right for a pencil, and the person to his left, what the homework was.

After the role playing, the class discusses what they observed, heard, felt, and how it affects their learning, the teacher's concentration, etc. when someone is blatantly unprepared for class.

### **Follow-Up:**

1. Reward students who show up prepared for class everyday for a week.
2. Group students and have a contest to see which group remembers their supplies the most during the month. Offer rewards to the winning group.