

Cool Tools  
North Tonawanda Middle School

School Wide Skill: Hallway Behavior

Purpose of lesson/why it's important:

- 1) Students need to take responsibility for their behavior in the hallway.
- 2) Students need to use a 2 Voice level in the hallways and during passing times.
- 3) Students need to move safely through the halls.

Teaching Examples:

1. You just got off the bus and enter the building at the beginning of the day. Everyone is pretty loud and moving fast. You are early and have time to mingle and find yourself congregating around your friends' lockers.
2. The bell has just rung; everyone streams out of classrooms into the hallways. Hallways are loud and busy and people are moving in all directions trying to get to their next class. People rudely bump into you, or push you and your things as they try to get to their locker and class.

Teaching Activities:

1. Brief students on today's skill: hallway behavior. Ask them to write down two words that describe the hallways; either in the morning, during passing time or at dismissal. Have students put words on the board, or chart paper. Summarize their contributions. Use this as a jumping off point for why we need to work on this skill.

2. Outline and discuss the expectations: Use a 2 Voice Level, Walk on the Right, Avoid bumping others, Be intentional-get a drink, go to the restroom, get needed materials from your locker, say a quick hello to friends, **Get to class on time.**
  
3. Discuss ways to respond to others when these expectations are not being met. How should you react if others accidentally bump into you? What sort of "prompts" could be posted in the classroom or hallway to remind students of the expectations?

Reinforcement Activities:

1. Post hallway expectations in your classroom.
2. List prompts that students developed and enforce them when you see them.
3. Ask creative students to design posters of the prompts and hang them in hallways or classrooms.
4. Reward students who are acting responsibly in the hallways.