

English \_\_\_\_\_  
Date \_\_\_\_\_

Name \_\_\_\_\_  
Period \_\_\_\_\_ - \_\_\_\_\_

COURSE DESCRIPTION: Regents English 10 (one credit) One copy due \_\_\_\_\_

Teacher: Ms. Senick Room: 215 Voice Mail: 1075 (school #807-3600) (home #875-7361)  
E-Mail: [dsenick@ntschoools.org](mailto:dsenick@ntschoools.org)

Availability: Daily: AM 7:00 – 7:30; Periods 1 (some), 2, 5 (some), 9 (some); PM 2:35 – 3:05

I post regularly to Parent Portal and expect to have my calendar and links on the NTHS web site no later than Monday, September 12.

**Required Supplies: I checked with our school store. Their prices are listed after each item. Individually, the items are \$19.25. Mrs. Widman has created a “Senick English Pack” for the reduced price of \$18, including tax. (You can get these items just about anywhere else, too.)**

a flash drive (does not need to be huge, and **can** be used for other classes) - \$9(4gb) -\$12(8gb)  
8 2-pocket folders, plain (**cannot** be used for any other class) - .50  
100 3x5 lined index cards - \$1.00  
loose leaf paper (prefer college-ruled, but will accept wide) - \$1.00  
1 hi-liter -.50  
2 pens - blue OR black, not one of each - .25  
(1) 1 1/2 inch 3-ring binder (**cannot** be shared with anything else) -\$3.25

The flash drive will enable students to save computer work and transport it to different computers or printers. The pocket folders are required to contain individual project units for final collection and grading. Index cards are for flash cards for literary terms, techniques and devices. We also use the created cards for BINGO and WAR. The binder is to maintain, for easy reference, all general information, quizzes, tests, study sheets.

Students need supplies as soon as possible. To function in class over the next week, they need at least paper, pen, binder by Monday, September 12. The next important item would be index cards and a folder by Thursday, September 15. I do have a limited number of supplies available, so if there are any difficulties, I just need to know (not any details...just contact me if your child is not comfortable seeing me privately), and I can help.

**Content:** This course is driven by New York State Standards (which are currently being renovated into National CORE Standards). We build on content from previous years. Reading, writing,

speaking, and listening are all emphasized in increasing detail. **We cover poetry, short stories, two novels, two plays, and nonfiction. A significant writing project (SWP) is required for course credit.** Studying is expected nightly for mastery of terms and concepts in general, as well as for specific assignments. It is important that students maintain an organized binder. Students must regularly refer back to maintain proficiency with skills and vocabulary. Large, approximately 4-week units build from smaller, required assignments.

**Grading:** There are three grading categories: **I do not give \*50 on report cards.**

(1) **Benchmark Assessments** will be administered Week 1 or 2, Week 15, and Week 30. They mirror the final exam for reading and writing tasks. They are used to indicate a need for the AIS writing class as well. These assessments will be given **in class**, taking 3 - 4 **consecutive** class periods. These will constitute **10% of each marking period in which they occur.. They may not be rewritten.**

(2) **Major Grades** such as in-class essays, tests, take-home essays will constitute **60% of each marking period** average. Rewrites may be accepted for pre-specified assignments. Rewrites must be stapled on top of the original graded paper. They are due within 3 days of the return of the original paper. Rewrites that do not include significant improvements in content will not earn improved credit. (Simply fixing spelling is not enough!)

(3) **Minor Grades** such as quizzes, shorter writings, class participation/preparedness (including items that are 'checked off') will constitute **30% (40% in non BA marking period) of each marking period** average. The H.O.W. (Habits of Work) grade is a minor grade that is based on work ethic...as demonstrated in class behaviors, through completion of class and homework, pursuing help when needed, working well with partners/in groups.

**All assignments are to be fully completed at the beginning of class on the due date.** All due materials must be **placed in the 9<sup>th</sup> Grade wire basket on my desk.** I do not need to ask for the homework; **it is the student's responsibility to come to class on time and immediately place it in the correct wire basket on my desk.** **Late work** receives a **daily 10% penalty.** After **two (2) days**, the assignment grade is immediately reduced to **ZERO.**

\*\* Each student will be allowed **ONE claim of extenuating circumstances** to avoid the late penalty. To do so, the student must meet with the teacher before homeroom on the date the assignment is due and be prepared to establish an alternative due date.

A student who is **legally absent for the FULL DAY** on a day that an assignment is due must turn it in the day s/he returns to school. If a student is in school even part of the day, the homework must be turned in to the wire basket on my desk. Leaving early for a field trip is not a valid reason for missing a due date.

**Attendance:** Students are expected to **attend class regularly.** Every day is important. Making up work is not equivalent to being in class. **Students are expected to be in their seats ready to begin with necessary materials when the bell rings.** Student Handbook procedures are in effect.

**Make Up Work:** The student is expected to approach the teacher **the day of her/his return** (CLASS time is NOT the time to expect my attention to this!) before school to get missed materials, assignments and make set due dates. ALL MAKE UP WORK, OR WORK TURNED IN LATE DUE TO LEGAL ABSENCE MUST BE LABELED “abs” ABOVE THE STUDENT’S NAME.

If no arrangement is made with the teacher, it is understood that the due date is one day after the student’s return. If the work is not made up by the due date, the penalty for late work described above will be applied.

**Conferences:** My availability is listed at the top of this sheet and on my classroom door. Be aware that, without an appointment, it is “first come, first served.” The five-minute passing time is usually not adequate to set due dates, explain assignments, review grades...and so forth.

If I do not know that you are coming, I may be elsewhere, especially in the morning (so leave me a VM to let me know to expect you). If you do swing by and I am not there, leave me a note on my desk telling me when you are going to return.

**“I came in and you weren’t there!” is not a reason for lateness if you never made an appointment!**

It is the responsibility of each student to make the teacher aware of any special needs, concerns, and problems. I am better able to accommodate and problem solve special situations when I am aware of them in advance.

CELL PHONES WILL IMMEDIATELY BE CONFISCATED. I WILL NOT RETURN CELL PHONES TO STUDENTS AT THE END OF CLASS; I will turn them in to the principal at the end of the day. Cell phone use during tests results in an immediate “0”. Cell phone use is not a valid excuse for being in the hall when the bell rings for the start of class.

Declaration: I have read and understand the above information. Sign and return one copy. Keep the second copy home for your reference (phone numbers and procedures).

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Signature of Student

Date

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Signature of Parent

Date

Please use the back of this page for comments/concerns. Include a phone number and range of day and evening times for me to call you. If you prefer, send me an e-mail and I will “return your contact” that way.

Sincerely,

Darlene Senick