

Hybrid & Remote Lumberjacks Model

- Students will be back in school with an altered schedule to reduce the student population within the building. Students attend school in-person two days a week and engage in remote instruction (synchronous and/or asynchronous) the remaining three days. Social distancing measures will be in place **AND** masks are to be worn while at school. Using this model, students will be actively involved in the school learning environment in a smaller group setting.
- Students will be prioritized for full-time in-person learning when feasible. That is, even if most students are not in school each day, we will begin the year and actively evaluate the safety and efficacy, while looking to gradually transition small programs that would allow students to come four days a week, Self-Contained classrooms, English language learners, etc, who are most in need of in-person services.
- Families that have underlying medical issues or that are not comfortable with a return to school in the hybrid model may choose to register for the full-time remote learning option. Parents/Guardians who opt for remote learning must make a 10-week commitment **OR** can choose to provide the curriculum and instruction to their child per Part 100.10 Regulations of the Commissioner of Education (Home Schooling/Instruction).

K-12 HYBRID LEARNING MODEL SCHEDULE						
All teachers and related service providers will work on campus everyday	On-Campus			Off -Campus		
		Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A					
	Cohort B					
Remote						

Asynchronous Learning—Asynchronous learning is when learners participate in an online learning course at different times. Asynchronous learning allows learners to go through a course at their own pace and on their own schedule.

Synchronous Learning— Synchronous learning is when learners participate in an online learning course at the same time but in different locations. Synchronous learning allows learners to interact with the instructor and other participants.

Cohort A, Cohort B, and Remote Lumberjacks

	Remote Lumberjacks	Hybrid Cohorts A & B
Paperwork	Families with underlying medical issues or those that are uncomfortable with on-campus instruction may select 100% remote learning provided by the district. Your form to register for full-time-remote instruction must be completed by 4 p.m. on Friday, August 14, 2020.	No paperwork is required for transportation. For eligible students, NTCSD staff will follow up via phone call to confirm your commitment. The District will use this information to ensure accurate pick-up and drop-off routes for students who will be receiving in-person instruction.
Technology	<p>iPads will be provided to students who select 100% remote learning who do not currently have a district-owned iPad.</p> <ul style="list-style-type: none"> • Pick-Up dates at each building are TBD. You will be contacted to arrange for pick up. <p>The district will also contact each family to ensure access and reliable connectivity to the internet.</p>	<p>Students will be provided with their individual iPads during the first week on campus.</p> <p>All students will take their devices to and from school daily. Students will be required to charge their iPads every evening.</p>
Staff	<p>Teachers: We will have certified teachers to (a) guide and manage the learning programs and (b) provide a multitude of asynchronous supports and periodic synchronous instruction (number of faculty dependent on number of students choosing this model).</p> <p>Support Staff: Support staff assigned to students with Individual Education Programs and 504 Plans will provide required support.</p> <p>Clerical/Teacher Assistants/Aides : We will have dedicated staff to help facilitate technology/resource distribution, facilitate attendance, follow-up on absenteeism, help facilitate technology issues, mail/distribute hardcopy materials, and serve as conduit for parent questions.</p>	<p>Teachers: All teachers will receive professional development on best practices for reopening including how to create safe in-person and remote learning environments for both physical and emotional well-being.</p> <p>Support Staff: Support staff assigned to students with Individual Education Programs and 504 Plans will provide the required support.</p>
Educational Resources	<p>Grades K-3: Remote Lumberjacks in grades K-3 will primarily use the online learning program, SeeSaw and Microsoft Teams for instruction. In addition, students will use IXL, Learning A-Z, Mystery Science, etc to supplement their instruction.</p> <p>Grades 4-6: Remote Lumberjacks in grades 4-6 will primarily use the online learning program, Schoology and Microsoft Teams for instruction. In addition, students will use IXL, Learning A-Z, Mystery Science, etc to supplement their instruction.</p> <p>Grades 7-12: Remote Lumberjacks in grades 7-12 will primarily use Schoology and Microsoft Teams for their instruction.</p>	<p>The district is dedicated to ensuring that students are supported regarding their physical and emotional health and their academic success.</p> <ul style="list-style-type: none"> • In addition to the resources that NTCSD has provided our students and families, we have invested in additional resources to support synchronous and asynchronous learning. • Teachers will continue to ensure that students' instruction is aligned to the NYS Learning Standards. • Students will receive individualized support and interaction from teachers to ensure success.

Parents/Guardians can complete the full-time remote learning instruction model enrollment form by clicking [HERE](#).