



# Earth Science Worksheet

Assignment # \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## The Richter Scale

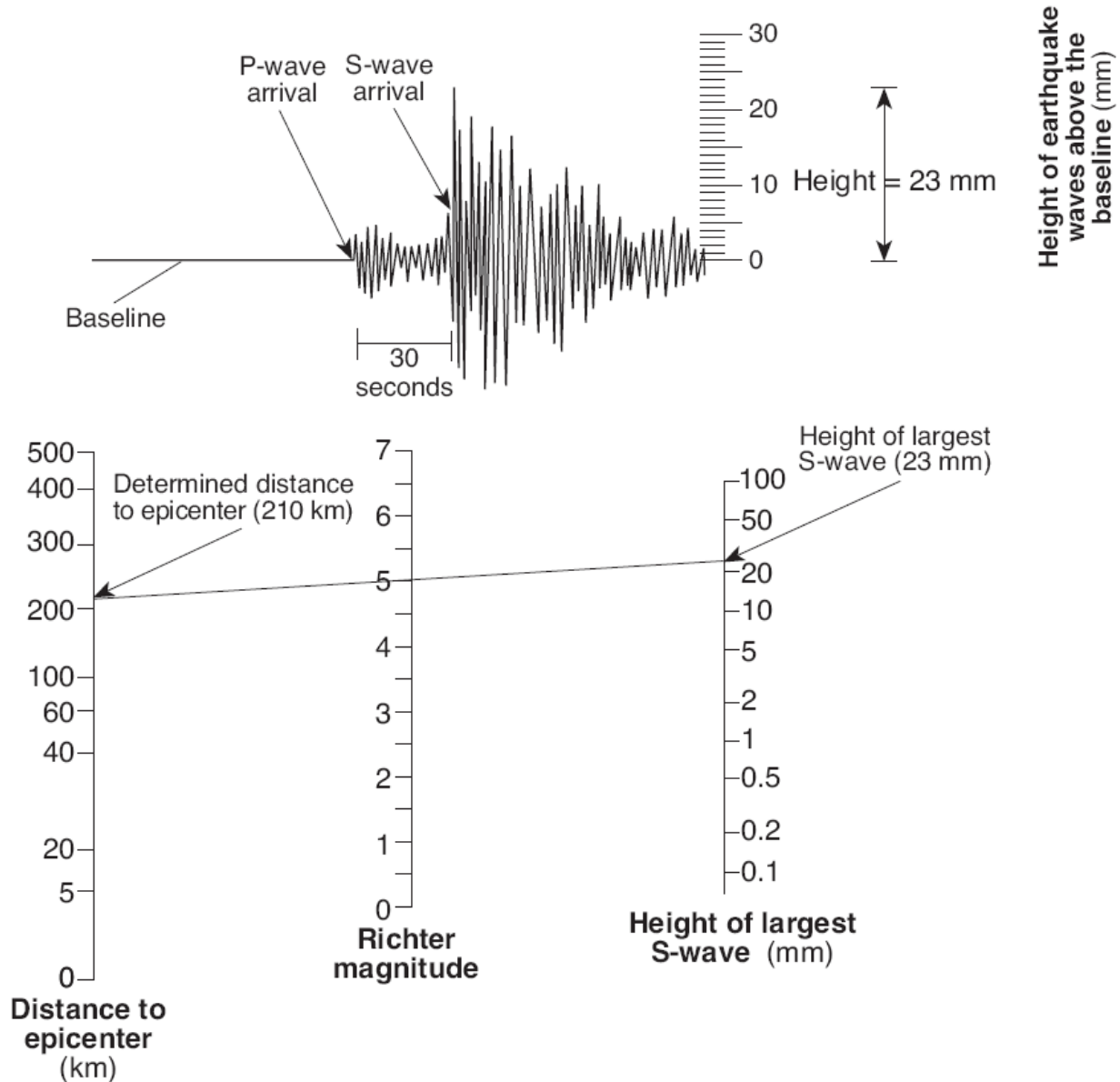
Directions for questions 1-4: Use the information below and the Richter Nomograms to fill in the chart.

1. A seismic station located 60 km from the epicenter of an earthquake, recorded the maximum height of the S-waves to be 50 mm. What was the Richter magnitude of this earthquake?
2. An earthquake with a Richter magnitude of 6.0 caused an S-wave of 20 mm to be recorded on a seismograph. How far from the epicenter was the seismograph?
3. What would be the maximum height of an S-wave, if an earthquake with a Richter magnitude of 1.5 was detected at a distance of 5 km. from the epicenter?
4. What magnitude earthquake would produce an S-wave of 1.0 mm at a distance of 100 km. from the epicenter?

Question	Distance to Epicenter (km.)	Richter Magnitude	Height of S-wave (mm.)
1			
2			
3			
4			

5. Using the handout on the Richter Scale, list the observable results of the earthquake in question #1.

## Example of a Seismogram of an Earthquake

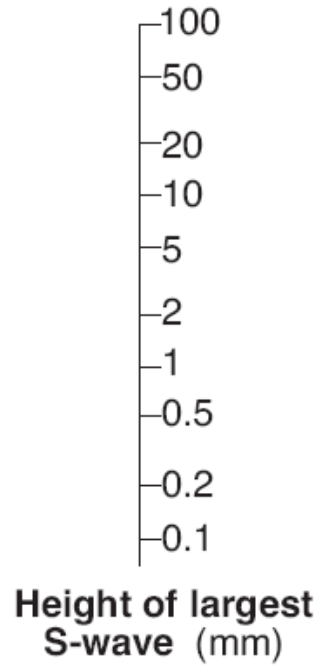
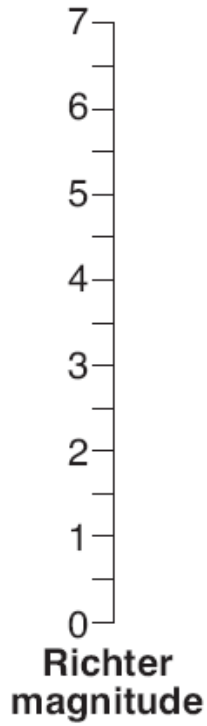
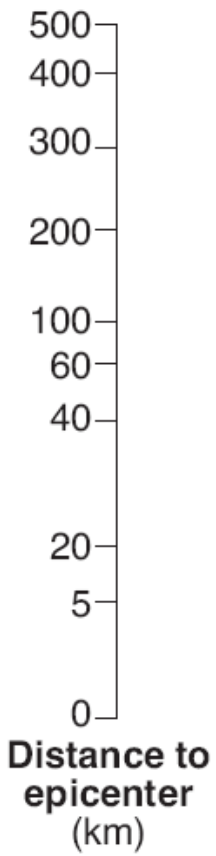
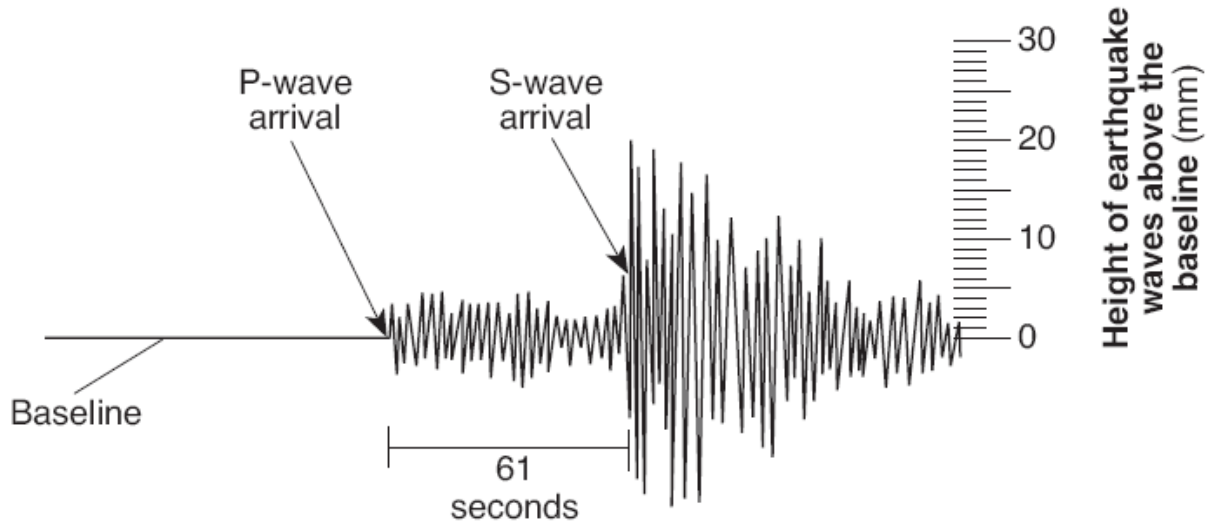


Instructions for determining Richter magnitude:

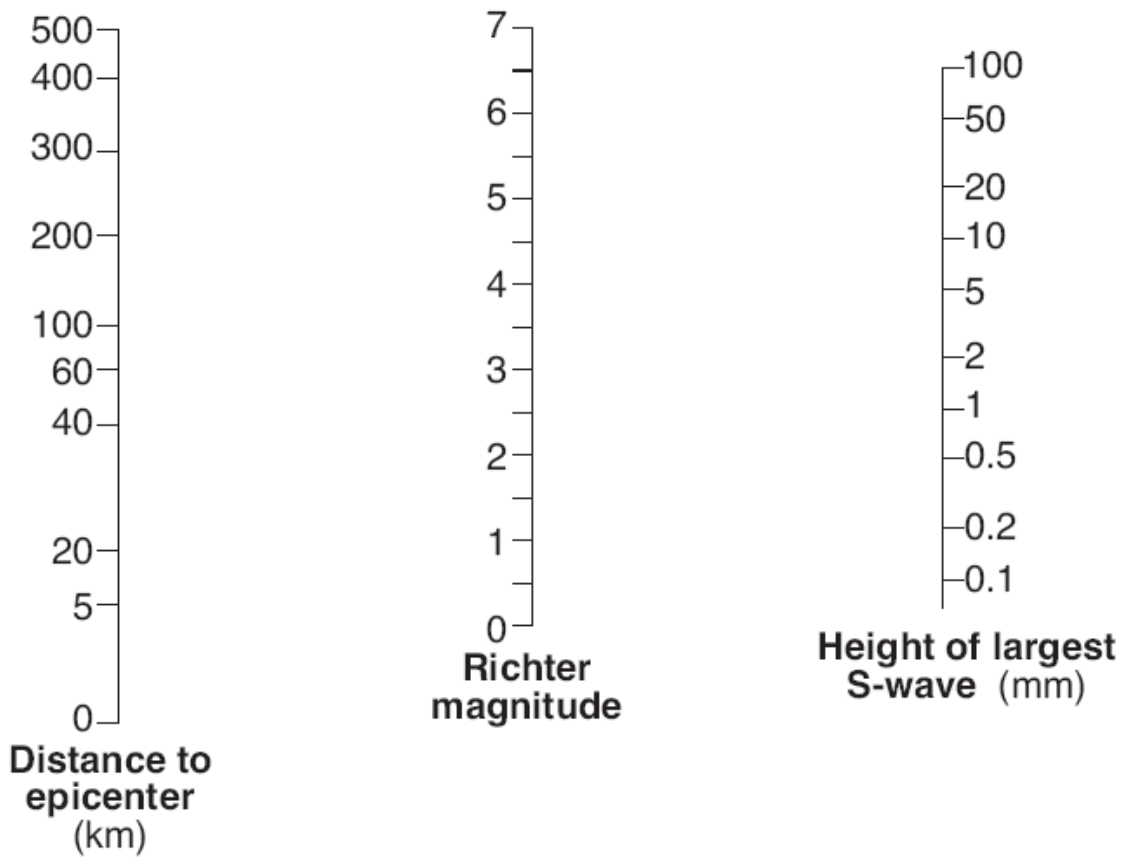
- Determine the distance to the epicenter of the earthquake. (The distance in the example is 210 kilometers.)
- Measure the maximum wave height of the *S*-wave recorded on the seismogram. (The height in the example is 23 millimeters.)
- Place a straightedge between the distance to the epicenter (210 kilometers) and the height of the largest *S*-wave (23 millimeters) on the appropriate scales. Draw a line connecting these two points. The magnitude of the earthquake is determined by where the line intersects the Richter magnitude scale. (The magnitude of this example is 5.0.)

*Try the following for practice:*

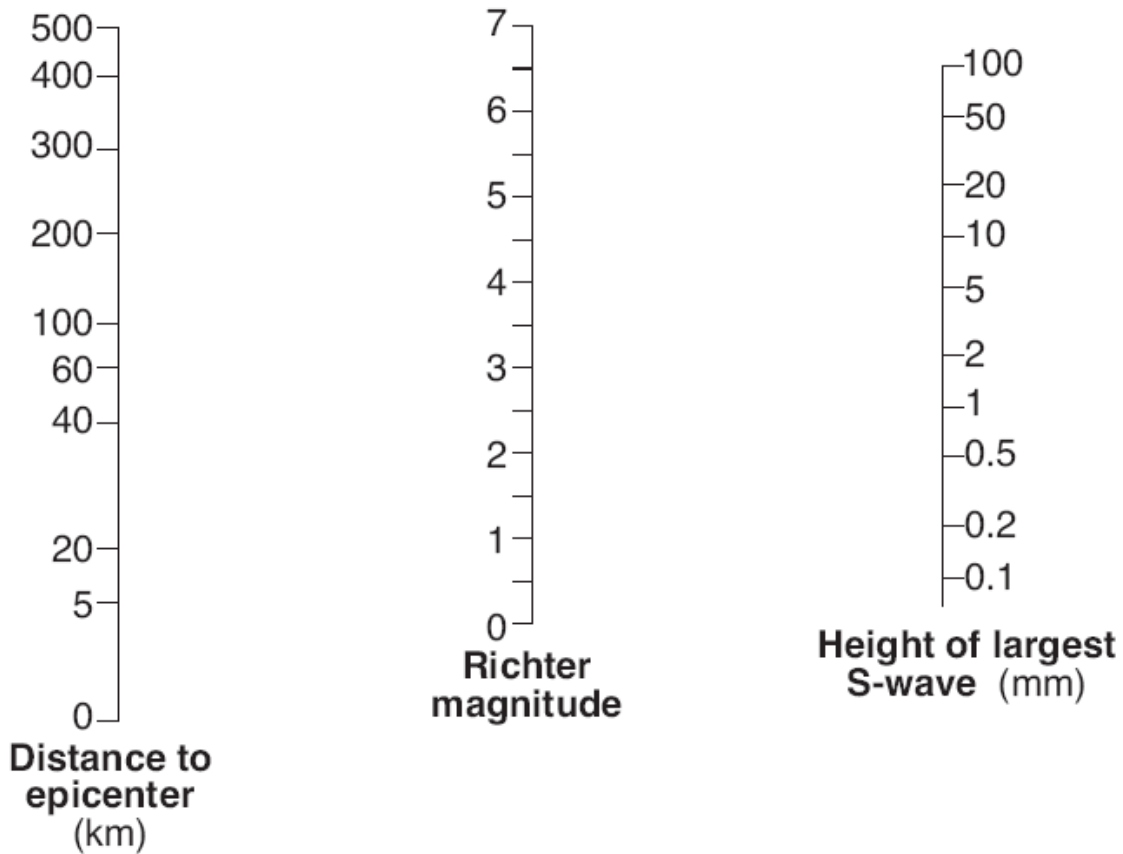
### Seismogram of an Earthquake



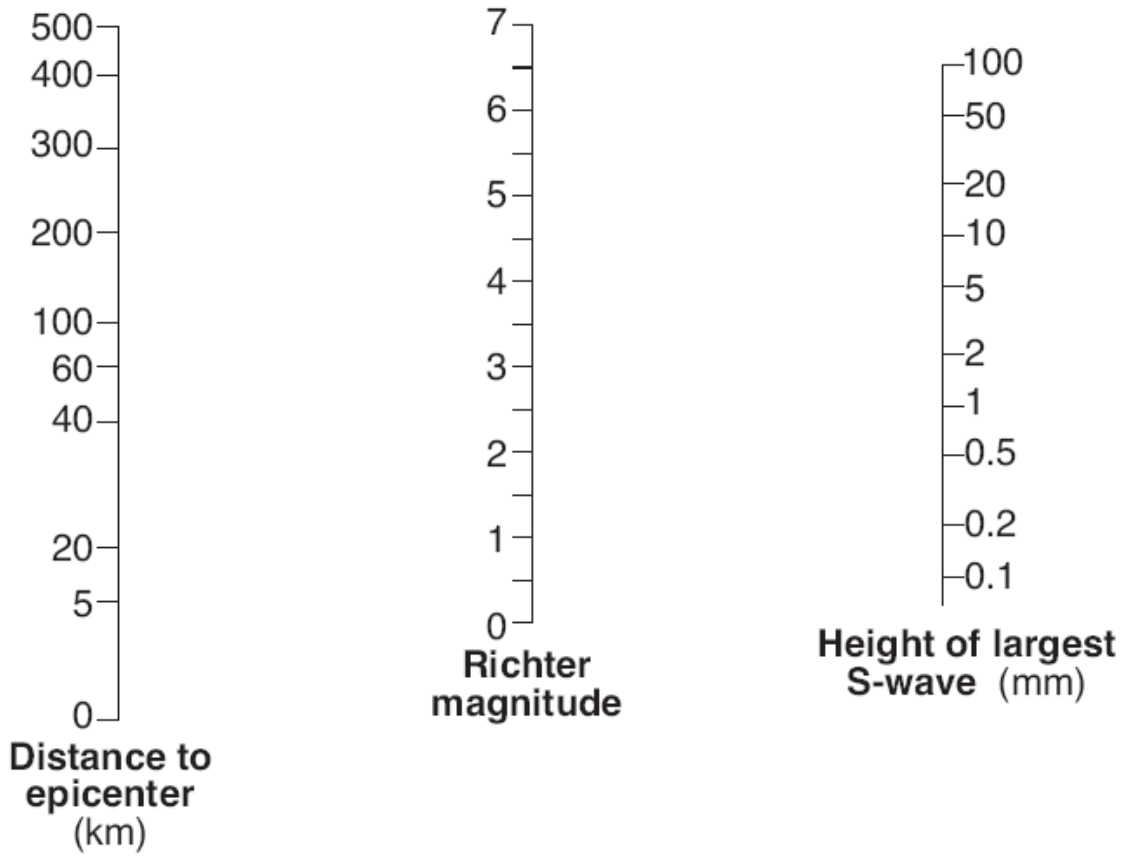
1.



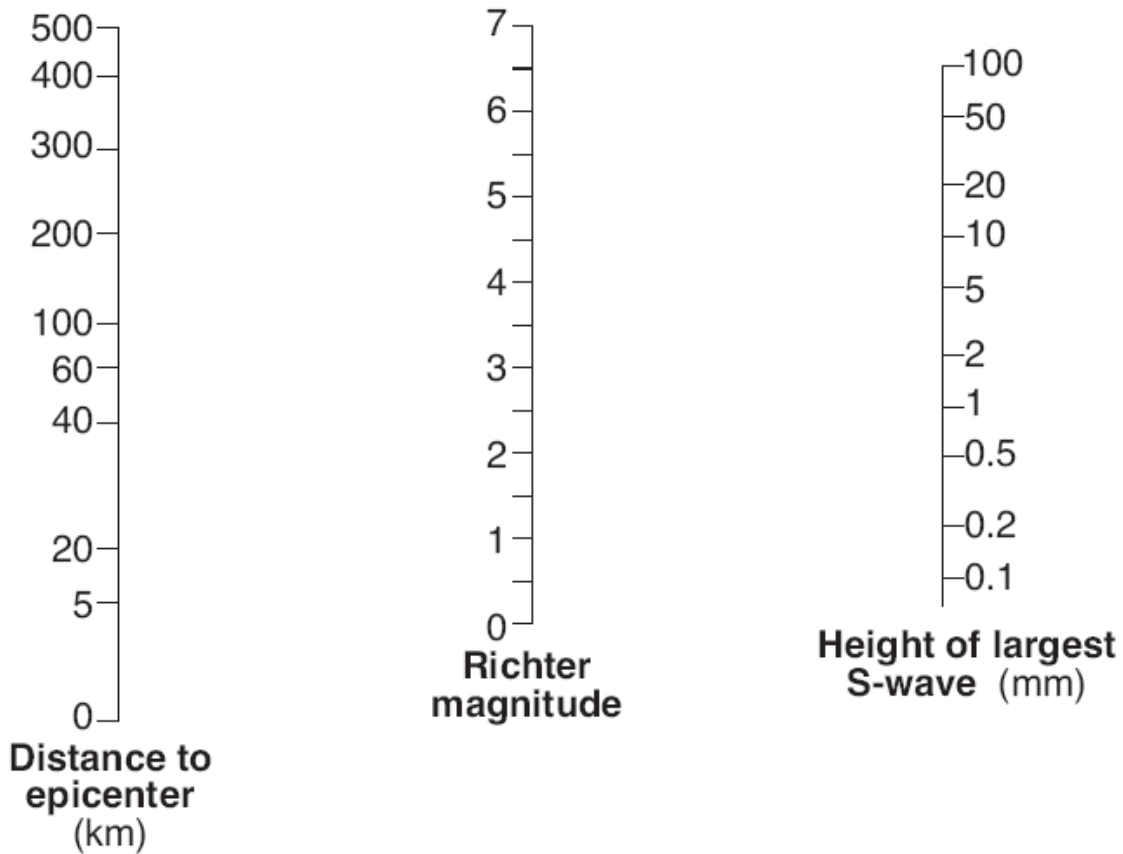
2.



3.



4.





## *Earthquake Magnitude*

### *Richter Scale*

<i>Magnitude</i>	<i>Strength (10x as great as previous magnitude)</i>	<i>Results</i>
<b>1</b>	0	Not felt by people; no damage to structures.
<b>2</b>	10	Not felt by people; no damage to structures.
<b>3</b>	100	Felt by people; some rattling of windows and dishes.
<b>4</b>	1,000	Slight damage to structures.
<b>5</b>	10,000	“Minor” earthquake; some damage to structures.
<b>6</b>	100,000	Some damage to reinforced concrete; breakage of windows, dishes, and glassware.
<b>7</b>	1,000,000	Severe damage to structures; cracks in the ground; damage extending 10 km from epicenter.
<b>8</b>	10,000,000	“Great” earthquake; total destruction near epicenter; large chunks of landscape moved out of place; damage extending 200 km from epicenter.

### Modified Mercalli Intensity Scale

I	Instrumental: detected only by instruments	VII	Very strong: noticed by people in autos Damage to poor construction
II	Very feeble: noticed only by people at rest	VIII	Destructive: chimneys fall, much damage in substantial buildings, heavy furniture overturned
III	Slight: felt by people at rest Like passing of a truck	IX	Ruinous: great damage to substantial structures Ground cracked, pipes broken
IV	Moderate: generally perceptible by people in motion Loose objects disturbed	X	Disastrous: many buildings destroyed
V	Rather strong: dishes broken, bells rung, pendulum clocks stopped People awakened	XI	Very disastrous: few structures left standing
VI	Strong: felt by all, some people frightened Damage slight, some plaster cracked	XII	Catastrophic: total destruction



# Earth Science Worksheet

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**\* must change data and scale on Nomograms to use this version!**

## The Richter Scale

*Directions for questions 1-4: Use the information below, the Richter Nomograms, and the Earth Science Reference Tables to fill in the chart.*

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4. What magnitude earthquake would produce an S-wave of 1.0 mm at a distance of 100 km. from the epicenter?

Question	Distance to Epicenter (km.)	Richter Magnitude	Height of S-wave (mm.)	Time Between P-wave and S-wave (sec.)
1				
2				
3				
4				

5. Using the handout on the Richter Scale, list the observable results of the earthquake in question #1.
6. In the spaces provided, draw a seismogram for each of the earthquakes listed in the chart.



